

# 5

# My grandpa

## Lesson 1 Vocabulary

1 Complete. Use words from the box.

daughter    granddaughters    grandson    husband    son    wife

1 This is my \_\_\_\_\_.



3 This is our \_\_\_\_\_.



2 This is my \_\_\_\_\_.



4 This is our \_\_\_\_\_.

5 This is our \_\_\_\_\_.



6 This are our \_\_\_\_\_.



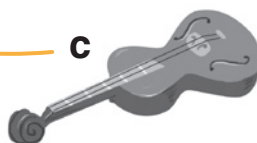
2 Match the names to the musical instruments.

1 violin

2 flute

3 trumpet

4 drum



Lesson 2 Reading

1 Match the phrases from the poems to the pictures.

looks after me      carries my books      ~~loves animals~~  
 travelled the world      danced in France      studied in Spain



1 loves animals



2 \_\_\_\_\_



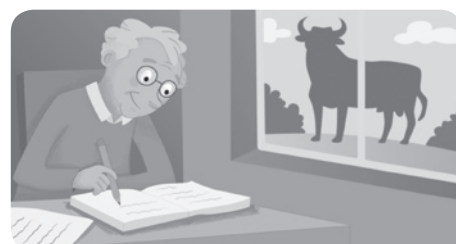
3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

Learning to learn

2 Say the words. Circle the one that doesn't rhyme.

1 you do go two

3 snow how low show

2 three tea me say

4 chair pear dear hair

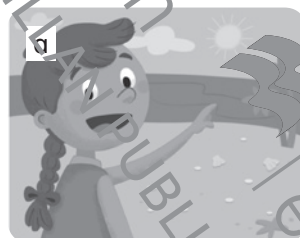
3 Complete with a rhyme.

1 I'm going to the sea,  
Do you want to come with me.

2 My grandpa lives in a flat  
With his old fat \_\_\_\_\_.

3 Where's the pear?  
It's there, on the \_\_\_\_\_.

4 What's your name?  
Do you want to play a \_\_\_\_\_.



## Lesson 3 Reading comprehension

1 Read the poems on Pupil's Book pages 62–63. Answer the questions.

- 1 Whose poem is about grandpa's animals?  
\_\_\_\_\_ Yusrah's \_\_\_\_\_
- 2 Whose poem is about a grandpa's travels?  
\_\_\_\_\_
- 3 Whose poem is about what a grandpa does for his grandchild?  
\_\_\_\_\_
- 4 What does Jay's grandpa make for him to eat?  
\_\_\_\_\_
- 5 Who was 'an international man'?  
\_\_\_\_\_
- 6 How many cousins has Hailey got?  
\_\_\_\_\_



2  The first poem has a title, 'My Grandpa, my hero'. Read the other poems and **circle** the best title. There is one example.

Poem 2: Grandpa's cat / **Grandpa's animals**

- 1 Poem 3: Grandpa travelled the world / Grandpa was in France and Spain
- 2 Poem 4: Grandpa's favourite / Grandpa's family

## Sounds and spelling

3 Say aloud and **circle** the letters *ai* and *ay*.

We are waiting for the train to Spain under the rain.

May I play with my snail on the train?

4 Make words.

m	+ ay →	m <u>ay</u> _____
s		s_____
st		st_____
pl		pl_____

r	+ ai →	r <u>ain</u> _____
t		t_____
tr		tr_____
p		p_____nt

## Lesson 4 Grammar

### 1 Read. Then write the verbs in the correct place.

like	look	study	travel	play	carry
dance	wait	love	work	stop	talk
					visit

+ ed	+ d	y + ied	double letter + ed
looked	liked	studied	travelled

### 2 What did Grandma do yesterday? Complete the sentences.

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> look after me  | <input checked="" type="checkbox"/> cook pizza              |
| <input checked="" type="checkbox"/> study          | <input checked="" type="checkbox"/> travel to school by bus |
| <input checked="" type="checkbox"/> play the piano | <input checked="" type="checkbox"/> cycle to the park       |

1 Grandma looked after me yesterday.

2 She didn't study with me.

3 She \_\_\_\_\_ the piano with me.

4 She \_\_\_\_\_ pizza for me.

5 She \_\_\_\_\_ to school by bus with me.

6 She \_\_\_\_\_ with me.



### 3 What did you do yesterday? Write sentences.

1 (visit my grandfather) I visited my grandfather / I didn't visit my grandfather.

2 (talk to my friends) \_\_\_\_\_

3 (travel to school by car) \_\_\_\_\_

4 (play computer games) \_\_\_\_\_

**Lesson 5 Language in use**

**1 Make questions.**

1 you travel to school Did by bus ?

Did you travel to school by bus?

2 painting You like Did in the art class ?

3 the flute at Music Club play Did you ?

4 you listen to stories Did in the English class ?

5 your little brother you Did look after yesterday ?

**2 Now answer the questions for you.**

1 Yes, I did. / No, I didn't.

2 \_\_\_\_\_

3 \_\_\_\_\_

**3 Match the words. Say what you did in kindergarten.**

play

like

dress up

dance

travel

listen to

by car

as a princess

the drum

stories

singing songs

with my friends

**When I was in kindergarten ...**

1 I played the drums

2 I didn't dress up as a princess

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

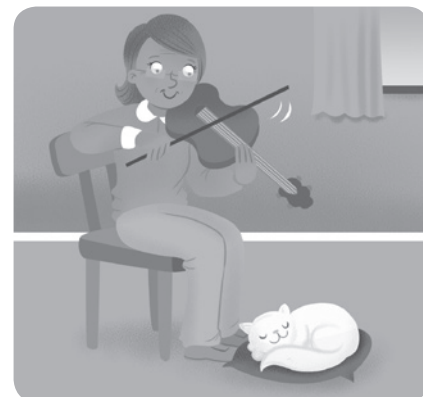
Lesson 6 Language builder

1 Match the questions and answers about Grandpa Bill.

- 1 Where does he live? **d** He lives on a farm.
- 2 How often do you see him? **e** We visit once a week.
- 3 What do you do together? **b** He loves telling us stories.
- 4 How many grandchildren has he got? **a** He's got nine grandchildren.
- 5 Does he play a musical instrument? **c** Yes, he plays the piano.

2 Write questions for the answers about Grandma Nell.

- 1 **What's her name?**  
Her name is Grandma Nell.
- 2 \_\_\_\_\_  
She lives in a small house by the sea.
- 3 \_\_\_\_\_  
We visit every week, on Saturdays.
- 4 \_\_\_\_\_  
We paint pictures and play games. She's got a lot of games!
- 5 \_\_\_\_\_  
Yes, she plays the violin.
- 6 \_\_\_\_\_  
She's got five grandchildren.



3 Write about your grandma. Use the questions in Activity 2 to help you.

Her name is \_\_\_\_\_.

She lives \_\_\_\_\_.

We see her \_\_\_\_\_.

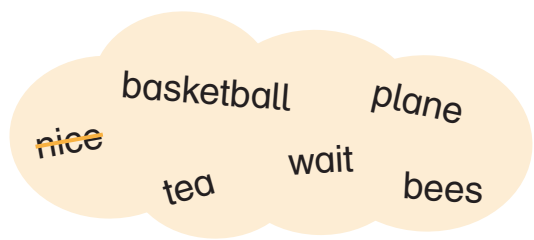
We do many things together. We \_\_\_\_\_.

She \_\_\_\_\_.

She's got \_\_\_\_\_ grandchildren.

**Lesson 7 Writing**

**Prepare to write**



**1 What do they rhyme with?**

1 rice \_\_\_\_\_ *nice* \_\_\_\_\_

2 train \_\_\_\_\_

3 me \_\_\_\_\_

4 cheese \_\_\_\_\_

5 football \_\_\_\_\_

6 great \_\_\_\_\_

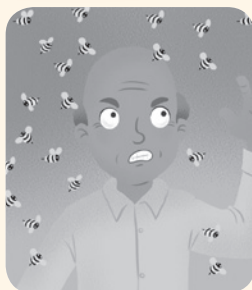
**2 Complete the poem with the rhyming words in Activity 1.**



My Grandma makes me rice. (always)  
She's <sup>1</sup> *always very nice* \_\_\_\_\_.

She likes travelling by train. (never)  
<sup>2</sup> \_\_\_\_\_

Grandma looks after me. (always / makes)  
<sup>3</sup> \_\_\_\_\_



My good Grandpa loves cheese (But / not like)  
<sup>4</sup> \_\_\_\_\_

He's very good at football (But / not )  
<sup>5</sup> \_\_\_\_\_


My grandparents are great! (never)  
<sup>6</sup> \_\_\_\_\_

**3 Make notes about your grandpa or grandma.**

What does he/she always do?	_____
What does he/she never/seldom/ hardly ever do?	_____
What does he/she like?	_____
What doesn't he/she like?	_____
What is he/she good at?	_____
What isn't he/she good at?	_____
What do you like doing with your grandpa/grandma?	_____
What's he/she like?	_____

**Ready to write**

**4 Write about your grandpa or grandma and then draw a picture of them. Use rhyming words.**

<p><b>My grandpa / grandma</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	
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**5 Read and check.**

**Ask yourself. Can I do this better?**

- Make it funny or interesting
- Check punctuation
- Check spelling
- Write neatly

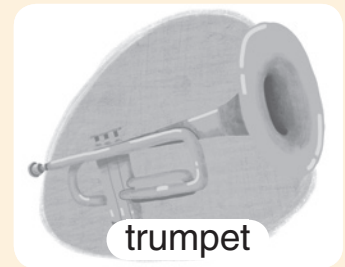


**Check-up challenge**

1 **CEYL** Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

Ella and Flo's Grandpa Bob lives in a flat next to their house. They see him every day. They always <sup>1</sup> \_\_\_\_\_ dinner together.

Grandpa Bob loves <sup>2</sup> \_\_\_\_\_ pictures. He plays the <sup>3</sup> \_\_\_\_\_. He is very good. The children like to listen to him play. He loves his four <sup>4</sup> \_\_\_\_\_ and he often <sup>5</sup> \_\_\_\_\_ Charlie.



Now choose the best name for the story. Tick (✓) one box.

My grandpa  Grandpa Bob  Painting pictures

2 **Write words.**

1 Name three people in a family.

husband \_\_\_\_\_

2 Name three musical instruments.

\_\_\_\_\_

3 Name three things you can dress up as.

\_\_\_\_\_

4 Write three verbs ending in *ed*.

\_\_\_\_\_

5 Write three words with *ai*.

\_\_\_\_\_

6 Write three words ending with *ay*

\_\_\_\_\_

**3 Find words in the box which rhyme.**

boo. dance fun ~~knife~~ mum rain

- |              |                |
|--------------|----------------|
| 1 wife _____ | 4 flute _____  |
| 2 son _____  | 5 Spain _____  |
| 3 drum _____ | 6 France _____ |

**4 Complete the answers. Use words from the box.**

did didn't didn't study didn't work studied travelled

- 1 **Anna:** Did you see your grandpa yesterday?  
**Maria:** Yes, I did. I see him every day.
- 2 **Anna:** Did he study in Spain?  
**Maria:** Yes, he \_\_\_\_\_ in Spain for two years.
- 3 **Anna:** Did he travel a lot?  
**Maria:** Yes, he \_\_\_\_\_ the world.
- 4 **Anna:** What about your grandma? Did she travel a lot?  
**Maria:** No, she \_\_\_\_\_. She can't travel much.
- 5 **Maria:** Did your grandpa work in China?  
**Anna:** No, he \_\_\_\_\_ in China. He studied in China.

**5 What I can do!**

**1 Put a tick (✓) or a cross (x).**

I can ...

- |  |                          |                                      |                          |
|--|--------------------------|--------------------------------------|--------------------------|
| name family and musical instruments      | <input type="checkbox"/> | notice and use rhyme                 | <input type="checkbox"/> |
| sing <i>Grandpa's song</i>               | <input type="checkbox"/> | use the past simple of regular verbs | <input type="checkbox"/> |
| spell words with <i>ai</i> and <i>ay</i> | <input type="checkbox"/> | write a poem                         | <input type="checkbox"/> |

**2 In this unit,**

- 1 My favourite part was \_\_\_\_\_.
- 2 \_\_\_\_\_ was a little difficult.
- 3 \_\_\_\_\_ was interesting.