













UNIT	READING	GRAMMAR	VOCABULARY
<b>1 This is me</b> (PERSONAL IDENTITY) p 4–13	<i>What do they do all day?</i> Skimming <b>Multiple choice</b>	Present simple, present continuous, stative verbs Quantifiers	Words connected with <i>personality</i> Nouns with <i>-ity / -ness</i> Collocations with adjectives
<b>2 Home sweet home</b> (HOUSE AND HOME) p 14–23	<i>Accommodation available</i> Understanding text type <b>Multiple choice</b>	Past simple and past continuous <i>used to</i> and <i>would</i>	Words connected with <i>the house and home</i> Phrasal verbs Word patterns
<b>Progress check Units 1 and 2:</b> Grammar and vocabulary / <b>Exam skills</b> p 24–25			
<b>3 On the road</b> (TRAVEL AND TRANSPORT) p 26–35	<i>The Hyperloop</i> Understanding difference <b>True/false</b>	Present perfect simple and continuous Countable and uncountable nouns	Words connected with <i>holidays</i> Adjectives with <i>un- / im- / il- / ir- / dis-</i> Word patterns
<b>4 Give it a go</b> (NEW EXPERIENCES) p 36–45	<i>Maximum fun!</i> Scanning <b>Multiple matching</b>	<i>will</i> and <i>be going to</i> Present simple and present continuous for future	Words connected with <i>outdoor activities</i> Phrasal verbs Collocations connected with <i>free time</i>
<b>Progress check Units 3 and 4:</b> Grammar and vocabulary / <b>Exam skills</b> p 46–47			
<b>5 In good health</b> (HEALTH) p 48–57	<i>Teenlife: animal lives</i> Locating information <b>True/false/not stated</b>	Modals (1): ability, obligation, advice, permission Modals (2): possibility, probability, certainty	Words connected with <i>health and illness</i> Phrasal verbs Collocations with <i>have, take, make</i> and <i>do</i>
<b>6 A piece of cake!</b> (FOOD AND DRINK) p 58–67	<i>A young star of the kitchen</i> Identifying synonyms <b>Multiple choice</b>	Relative clauses Articles	Words connected with <i>food</i> Phrasal verbs Adjectives/nouns/verbs
<b>Progress check Units 5 and 6:</b> Grammar and vocabulary / <b>Exam skills</b> p 68–69			
<b>7 Shop till you drop!</b> (SHOPPING AND SERVICES) p 70–79	<i>Teenagers take over the market</i> Understanding meaning from context <b>True/false</b>	Past perfect simple and continuous Comparatives and superlatives	Words connected with <i>shopping</i> Phrasal verbs Idioms for <i>shopping and spending</i>
<b>8 A sense of style</b> (FASHION) p 80–89	<i>Project fashion!</i> Identifying synonyms <b>Matching headings to paragraphs</b>	The passive Question tags	Words connected with <i>clothes and accessories</i> Phrasal verbs Adjectives/nouns/verbs
<b>Progress check Units 7 and 8:</b> Grammar and vocabulary / <b>Exam skills</b> p 90–91			
<b>9 Playing to win</b> (SPORT) p 92–101	<i>Want to play Quidditch?</i> Understanding implication <b>Multiple choice</b>	Conditionals (1): zero, first and second conditionals Time clauses	Words connected with <i>people in sport</i> Phrasal verbs Collocations with <i>do, play</i> and <i>go</i>
<b>10 All in good fun!</b> (ENTERTAINMENT) p 102–111	<i>We love Hollywood</i> Understanding linking words and phrases <b>Open questions</b>	Conditionals (2): third conditional The causative	Words connected with <i>people in the media</i> Phrasal verbs Word patterns
<b>Progress check Units 9 and 10:</b> Grammar and vocabulary / <b>Exam skills</b> p 112–113			
<b>11 Curious minds</b> (EDUCATION) p 114–123	<i>Summer camp</i> Making deductions <b>Multiple matching</b>	Reported speech Reported questions	Words connected with <i>studying</i> Phrasal verbs Idioms for education and learning
<b>12 Our wonderful world</b> (THE NATURAL WORLD) p 124–133	<i>Local river clean-up!</i> Understanding instructions <b>Multiple choice</b>	Future perfect Modal perfect	Words connected with <i>natural habitats</i> Phrasal verbs Adjectives and nouns
<b>Progress check Units 11 and 12:</b> Grammar and vocabulary / <b>Exam skills</b> p 134–135			
<b>OPTIMISE YOUR EXAMS</b>			
▶ <b>READING AND WRITING</b> p 136–141		▶ <b>LISTENING</b> p 142–143	
Grammar reference p 148–160	Vocabulary reference p 161–168	Writing reference p 169–174	Irregular verbs reference p 175

	LISTENING	SPEAKING	LANGUAGE IN USE	WRITING
	Understanding the situation <b>Multiple choice (extracts)</b>	Talking about yourself <b>Interview</b> 	Identifying phrasal verbs <b>Multiple choice cloze</b>	Starting and ending a letter/an email <b>A letter / An email</b>
	Predicting <b>Multiple choice</b>	Saying where things are <b>Photo task</b> 	Result clauses <b>Sentence transformation</b>	Asking questions <b>A short message</b>
	Listening for feelings and attitude <b>True/false</b>	Making suggestions <b>Collaborative task</b> 	Using particles to create phrasal verbs <b>Open cloze</b>	Choosing positive and negative points <b>A review</b>
	Recognising similar meanings <b>Multiple choice</b>	Explaining likes and dislikes <b>Discussion</b> 	Connectors of contrast <b>Sentence transformation</b>	Describing personal experience <b>A short message</b>
	Understanding agreement and disagreement <b>True/false</b>	Talking about habits <b>Interview</b> 	Words formed from verbs <b>Word formation</b>	Using narrative tenses <b>A story</b>
	Recognising similar meaning <b>Gap fill</b>	Describing situations and actions <b>Photo task</b> 	Collocations <b>Multiple choice cloze</b>	Making suggestions <b>A letter / An email</b>
	Understanding relevant information <b>Multiple choice (extracts)</b>	Asking questions <b>Discussion</b> 	Nouns connected with people <b>Word formation</b>	Using direct speech <b>A story</b>
	Predicting missing information <b>Gap fill</b>	Discussing alternatives <b>Collaborative task</b> 	-ing and infinitives <b>Sentence transformation</b>	Writing descriptions <b>A story</b>
	Listening for attitude and opinion <b>Multiple choice</b>	Talking about other people <b>Interview</b> 	Verbs with similar meaning <b>Multiple-choice cloze</b>	Giving opinions <b>A short message</b>
	Selecting relevant information <b>Gap fill</b>	Listening and responding <b>Discussion</b> 	wish and if only <b>Open cloze</b>	Describing how to do something <b>An article</b>
	Understanding implication <b>Multiple choice (extracts)</b>	Expressing uncertainty <b>Photo task</b> 	Spelling of irregular forms <b>Word formation</b>	Using given information <b>A short message</b>
	Thinking logically <b>True/false/not stated</b>	Reaching a decision <b>Collaborative task</b> 	Auxiliary verbs <b>Open cloze</b>	Giving reasons <b>An essay</b>

▶ SPEAKING / ▶ SPEAKING TEST VIDEO p 144–147

#### Student's Resource Centre

- Talk2Me videos
- Speaking test videos
- *Optimise your grammar* worksheets
- *Optimise your vocabulary* worksheets
- *Say it right* pronunciation worksheets
- Culture and CLIL worksheets
- Class and Workbook audio