

We Are Heroes! 4 syllabus

	Vocabulary	Structures	Final unit outcomes	Life skills 
 <p>Hello, Heroes!</p>	<p>Dates and ordinal numbers 1st-30th</p> <p>The time (o'clock/half past/quarter to/quarter past)</p> <p>Ingredients, food, activities, recycling, days of the week</p>	<p>What time is the meeting? At (half past four). We can (write). We've got (lots of things to say). There's (food in the café). Let's (read) ...</p>	<p>Level 3 review</p> <p>Meet the Heroes</p>	
 <p>Hobbies</p>	<p>Core: collect cards, collect coins, play the piano, play the recorder, read comics, read books, play table tennis, play handball, make models, make cakes</p> <p>receptionist, cook, gym instructor, librarian, caretaker, gardener</p> <p>Extension: learn English, learn Spanish, music teacher, dance instructor</p>	<p>Core: I like (reading comics). I don't like (playing the recorder). She/He likes (reading). She/He doesn't like (dancing). Do you like (playing)? Yes, I do. No, I don't. Does he/she like (making cakes)? Yes, he/she does. No, he/she doesn't.</p> <p>Extension: I/You/We/They like/love (reading books). He/She/It likes/loves (playing handball). I/You/We/They don't like/hate (reading comics). He/She/It doesn't like/hates (playing tennis).</p>	<p>Introduce yourself. Talk about your likes and dislikes</p> 	<p>Knowing yourself and others: I know how to practise.</p>
 <p>Weekly activities</p>	<p>Core: visit friends, visit grandparents, go to a restaurant, go to the cinema, do chores, do sports, go on a trip, go for a walk, watch TV, watch a football match</p> <p>in the morning, in the afternoon, in the evening, at night, at the weekend, on a weekday</p> <p>Extension: do a puzzle, play a board game, once a month, twice a week</p>	<p>Core: He/She goes (to a museum). He/She doesn't see (a lion). Does he/she watch (TV)? Yes, he/she does. No, he/she doesn't.</p> <p>Extension: He/She does (chores). He/She doesn't do (acrobatics). Does he/she do (homework)? Yes, he/she does. No, he/she doesn't.</p>	<p>Do a presentation about another person</p> 	<p>Critical thinking: I can make and explain a choice.</p>
 <p>Keep fit</p>	<p>Core: bat, net, trampoline, racket, mat, rope, goal, whistle, hoop, stopwatch</p> <p>go up, go down, go around, go through, go under, go over</p> <p>Extension: chess board, diving board, jump into, jump off</p>	<p>Core: Are you watching (football)? Are they winning? We're/We aren't watching (football). They're/They aren't playing (football).</p> <p>Extension: What are you (doing)? I'm/We're (learning French). I'm not/We're not (learning English). Are you (making a cake)?</p>	<p>Explain what is happening in a photo</p> 	<p>Creative thinking: I can invent my own game.</p>

Vocabulary

Structures

Final unit outcomes

Life skills



Endangered animals

Core:
panda, dolphin, tiger, bee, rhino, tortoise, otter, hedgehog, gorilla, whale
field, savannah, forest, desert, river, ocean

Extension:
iguana, turtle, island, rocks

Core:
There are some (gorillas).
There aren't any (gorillas).
There aren't many (gorillas).
Are there any (gorillas)?
Yes, there are. No, there aren't.

Extension:
Is there any (milk)?
Yes, there is. No, there isn't.
Are there any (carrots)?
Yes, there are. No, there aren't.

Present information about an endangered animal



Living and working together:
I work together with other people.



Clothes

Core:
jacket, jeans, top, jumper, leggings, dress, cardigan, coat, boots, cap

gloves, scarf, woolly hat, umbrella, wallet, keys

Extension:
tracksuit, football boots, rucksack, sunglasses

Core:
Whose is this (jacket)?
It's mine/yours/his/hers!
It isn't mine/yours/his/hers.
Whose are these (leggings)?
They're mine/yours/his/hers!
They aren't mine/yours/his/hers.

Extension:
It's ours.
They're ours.
It's theirs.
They're theirs.

Talk about people and their clothes



Being organized:
I'm organized so I don't lose my things.



Places

Core:
post office, greengrocer's, baker's, butcher's, newsagent's, police station, train station, museum, hospital, souvenir shop

bridge, postbox, zebra crossing, path, bench, pond

Extension:
mobile library, sweet shop, clock tower, lamp post

Core:
I'm going to (go on holiday).
I'm not going to (travel).
Are you going to (go on holiday)?
Yes, I am. No, I'm not.

Extension:
What are you going to do?
I'm going to (play tennis).
I'm going to (dance and sing).
I'm not going to (watch TV).

Talk about your holiday plans



Decision making:
I can make decisions with others.

World Book Day



World Environment Day



Socio-cultural content