Vocabulary
School subjects

1 Complete with school subjects.
1 We use word processors and Excel documents in ________ lessons.
2 In ________ lessons we learn about nature.
3 I need my brush and markers for the ________ class.
4 I really enjoy ________ classes because we can express ourselves and pretend to be someone else.
5 I think it’s important to study ________ because we learn about other countries and their population.
6 I like my ________ teacher because he talks about secret events between political leaders during the Second World War.

Dates

2 Match 1–6 to a–f.

1 24/12/2012
2 4/07/1982
3 1/1/1999
4 31/10/2000
5 25/12/2017

a The fourth of April, nineteen ninety-eight.
b The first of January, nineteen ninety-nine.
c The twenty-fourth of December, two thousand and twelve.
d The twenty-fifth of December, two thousand and seventeen.
e The fourth of July, nineteen eighty two.
f The thirty-first of October, two thousand.

Grammar
Be

3 Choose the correct options.
1 I am not / am at home at the moment. I’m taking the bus to school.
2 He was born in England. He is / isn’t German.
3 She is 25 years old. She is / isn’t a teenager.
4 They aren’t / are good friends. They are very loyal to each other.
5 We are / aren’t in London now. Today we want to visit Big Ben.

4 Complete the text with the correct form of be.

Chris and Lucy (1) ________ in the same class; they (2) ________ in Year 9. Their houses (3) ________ in the same neighbourhood, so they usually walk home together. Chris’s surname (4) ________ Bradley and he (5) ________ from England. His favourite subjects (6) ________ science and technology. Lucy (7) ________ English too and her favourite subject (8) ________ French.
5 Order the words to make questions. Then answer about you.

1. from / Brazil / are / you
   ________________________________?
2. 15 / you / old / years / are
   ________________________________?
3. favourite / your / science / is / subject
   ________________________________?
4. best / is / friend / Year / your / 6 / in
   ________________________________?

Grammar
Possessive adjectives

8 Complete the sentences with possessive adjectives.

1. Lucy lives near the school. _______ house is on Ash Road.
2. This is Chris. _______ surname is Bradley.
3. I love music. _______ favourite band is DNCE.
4. We’re in Year 9. _______ teacher is British.

Possessive ‘s’

9 Choose the correct options.

1. Phil’s / Phil’s’ jeans are blue.
2. The dogs’ / dogs’s coats are tiny.
3. The students’ / students trainers are white.
4. Chris’ / Chris’s favourite day is Friday.

Writing
A personal profile

10 Complete your personal fact file. Then write a paragraph about you in your folder.

Name:
Date of birth:
Place of birth:
Favourite subject (Why?):

Daily routine (on weekdays):

Clothes you usually wear:

I like my bedroom. My mum complains because she says it isn’t (1) t_______ or (2) c_______, but I think it’s just perfect. I’ve got a big (3) w_______ where I can put all my clothes and I’ve got a comfortable (4) b_______: I love sleeping! I’ve got my own (5) d_______ and I keep my books on the (6) s_______: I’ve got many (7) p_______ of my favourite band on the wall and they look really (8) n_______!

Clothes

7 Choose the correct options.

1. Jane has got a beautiful white T-shirt / dress for her wedding.
2. I usually wear boots / sandals when it is cold.
3. I wear skirts / shirts or shorts in summer.
4. When I do sports, I wear trainers / shoes.
Vocabulary
Free time activities

1 Match 1–10 to a–j.
1 go
2 go to
3 go to
4 surf
5 listen to
6 send
7 watch
8 do
9 go to
10 chat

2 Complete the phrases.
1 ______ for a run
2 ______ volleyball
3 ______ computer games
4 ______ shopping
5 ______ the Internet
6 ______ with your friends

3 Complete the sentences with free time activities from Exercises 1 and 2.
1 Can you ________________ on your smartphone in class?
2 I ________________ every day and do an hour of exercise.
3 I ________________ all the time. Justin Bieber and Beyoncé are my favourite singers.
4 The boys ________________ in the summer. They love surfing.
5 On Saturdays, I usually ________________ with my friends. We sometimes go to the club.

4 Complete the sentences with the adjectives from the box.
friendly  lazy  shy  sociable  sporty

1 I don't like volleyball or football. I'm not very ________________.
2 Ellen is very ________________. She talks to everyone.
3 Our cat isn't very ________________. It bites people!
4 Lucy doesn't speak in class. She's very ________________
5 My mum says I'm ________________ because I never tidy my room or help her.

Grammar
Present simple and present continuous

5 Choose the correct options.
1 Sam and I hang out / are hanging out together every day.
2 Listen! Kate plays / is playing the piano now.
3 I don't read / am not reading blogs every week. I haven't got much time.
4 My mum can't talk now. She drives / is driving.

5 Tobias doesn't listen / isn't listening to the teacher at the moment.

6 We start / are starting school at 8.30 am every morning.

6 Complete the sentences with the correct form of the verbs in brackets.

1 I _________________ (learn) to play the guitar.
2 My friends _________________ (go) to a concert now, but I can't join them because I've got an exam tomorrow.
3 Mark always _________________ (tell) jokes at parties.
4 My aunt _________________ (cook) some food for tomorrow's party.
5 Jane _________________ (not hang out) with friends today. She's at home celebrating her mum's birthday.
6 I _________________ (not like) chatting online all the time. I prefer talking to people.

7 Look at page 9 of the SB* and complete the sentences with the correct verb in the correct form.

1 Jack always _________________ at the local sports centre on Saturday mornings, but today he _________________ with sharks!
2 Anna often _________________ theme parks with her friends and today she _________________ fun at the Adrenalin Quarry in Cornwall.
3 Daisy usually _________________ shopping in the city centre on Saturdays, but today she _________________ souvenirs in an old town called Beamish.

8 Complete the questions with the correct form of the verbs in brackets. Then answer about you.

1 ________ your friend _________ (go) to the gym very often?
2 What languages ________ you ________ (learn) at the moment?
3 What sports ________ you usually ________ (practise)?
4 ________ you ________ (listen) to music right now?
5 ________ your best friend ________ (study) now?

9 Write questions. Use the present simple or the present continuous. Then answer about you.

1 you / do homework / now?

2 your best friend / have got a dog?

3 your teacher / wear jeans / today?

4 your classmates / like English?
Vocabulary
Skills and abilities

10 Correct the verbs in bold.

1 I don’t **climb** very often. I don’t enjoy it and Mum makes better food than me.
2 My little sister **jumps** all the time: in the shower, in the car, at school... She loves music!
3 We don’t **dance** Portuguese. However, we are learning English and German.
4 I **paint** the drums and the guitar.
5 My father **rides** his car to work every day.
6 I **draw** Russian, but I can’t speak it.
7 I love parkour. I **act** walls every day.

Grammar
*Love, hate, (don’t) like, don’t mind, enjoy + -ing*

11 Read the notes about Jon (the boy on page 12 of the SB). Then complete the sentences with *love, like, don’t mind* and *hate*, and the correct form of the verbs in brackets.

<table>
<thead>
<tr>
<th>cold days</th>
<th>rainy days</th>
<th>parkour</th>
<th>other urban sports</th>
</tr>
</thead>
<tbody>
<tr>
<td>😊</td>
<td>😊</td>
<td>❤️</td>
<td>😍</td>
</tr>
</tbody>
</table>

1 Jon ___________ ___________ (do) parkour.
2 He ___________ ___________ (do) other urban sports.
3 He ___________ ___________ (train) on cold days.
4 He ___________ ___________ (get) wet on rainy days.

12 Complete the sentences about you.

1 I love ___________ ___________.
2 I like ___________ ___________.
3 I don’t mind ___________ ___________.
4 I don’t like ___________ ___________.
5 I hate ___________ ___________.

13 Read the notes. Then complete the text with one or more words.

**Name:** Anna Jenkins
**Age:** 16 years old
**Place of birth:** Florida, the USA
**Family:** mum, sister, brother (Jenny, 9 years old, and Mark, 12 years old)
**Best friends:** Cathy and Debbi (I see them every day! They’re coming home now.)
**Likes:** listening to music; running; ❤️ dancing
**Dislikes:** going to the gym; watching sports programmes; playing computer games (I hate them!)

(1) Anna Jenkins and I live with my mum, my ___________ Jenny and my brother Mark. He is 12 ___________ and Jenny is 9. My ___________ friends are Cathy and ___________. We are very close. I meet them ___________. Now, they ___________ to my house.

I like ___________ music, running and I ___________ dancing! I don’t like ___________ the gym or ___________ sports programmes, and I ___________ computer games! What about you?

14 After reading the text on page 17 of the SB, choose one of the following activities:

> Describe your bedroom.
Write a text.
> Write a dialogue between John and Lara.
> Record a video showing your bedroom and talk about your favourite possessions.
Writing
A profile

15 Complete the file with information about a friend. Then write his/her profile in your folder.

Name: ____________________________
Age: ____________________________
Date of birth: _____________________
Place of birth: ____________________
Family: __________________________
Best friends: ______________________
Likes: ____________________________
Dislikes: _________________________

Self-evaluation
✓ Mention 3 things you learnt.
✓ Write 2 questions/doubts you still have.
✓ Connect something from Unit 1 with something you already knew.

UNIT 2
Music and TV

Vocabulary
Music

1 Look at the photo and complete the text.

Hi, I’m Dan! This is my favourite (i) r__________ band. They are from the UK and they give concerts all around Europe. The band has got four members, Amelia is the (2) s__________, Nate plays the (3) k__________, Julie plays the (4) d__________, and William plays the (5) g__________. Their songs are beautiful! William writes most of them, he is the band’s (6) c__________. Nobody plays the (7) b__________ in the band, but this is not a problem. The band sounds really well! When I was young, I liked (8) t__________ and (9) r__________ music, but now I prefer rock and (10) p__________. I don’t like (11) c__________ or (12) L__________ music.
2 Complete the definitions.
1 An ____________ is a large group of musicians using many different instruments to play mostly classical music.
2 The person in charge of an orchestra is its _____________.
3 A ____________ is a group of singers who perform together, for example in a church or school.
4 A ____________ is a string musical instrument that you hold under your chin.

3 Answer about you.
1 What type of music do you like?
_________________________
2 When do you usually listen to music?
_________________________
3 What’s your favourite band/singer?
_________________________
4 Do you play any musical instrument? Which one? If not, what instrument would you like to play? Why?
_________________________

Grammar
Past simple – regular and irregular verbs (1): affirmative and negative

4 Complete the text with the correct form of the verbs from the box.

The Beatles were a very popular band ____________ in Liverpool in the 1960s. It ____________ got four members and they ____________ rock and roll. Soon, they ____________ very famous, the female audience ____________ them and they screamed with excitement whenever they ____________ to the band. The ‘Beatlemania’ ____________ at that time. At the beginning, The Beatles ____________ in different clubs in Liverpool and Hamburg, and as their popularity grew, they toured around the UK and abroad. They ____________ to Sweden, the USA, Denmark, Hong Kong among other countries. The Beatles ____________ their own style and a new way of making music.

5 Classify the verbs in Exercise 4.

<table>
<thead>
<tr>
<th>Regular verbs</th>
<th>Irregular verbs</th>
</tr>
</thead>
<tbody>
<tr>
<td>have</td>
<td>form</td>
</tr>
<tr>
<td>go</td>
<td>love</td>
</tr>
<tr>
<td>play</td>
<td>invent</td>
</tr>
<tr>
<td>become</td>
<td>perform</td>
</tr>
<tr>
<td>listen</td>
<td>start</td>
</tr>
</tbody>
</table>

6 Turn the sentences into the negative form.
1 Catherine Hegarty formed the Signing Choir at a secondary school in Liverpool.
   ___________________________
2 The Choir started in 1998.
   ___________________________
3 They performed for the Queen in York.
   ___________________________
4 In 2009, they went to Edinburgh.
   ___________________________
5 They became famous in 2001.
   ___________________________
7 Look at the guide and complete the sentences with words for TV programmes.

**TV Guide**

**Channel 1**

7.00 am Good morning!
Everything you need to know before heading off to work.

10.00 am Kids’ time!
The best entertainment for the little ones.

1.00 pm Lunch break with Susan
Join Susan and meet the most incredible celebrities.

3.00 pm Do you know the answer?
Participants solve the most difficult quizzes and win thousands!

5.00 pm The Best Music of All Times
Tune in and let the rhythm flow.

8.00 pm The Big Bang Theory
Sidesplitting and witty. You can’t miss it!

10.00 pm Avengers: Infinity War

1 My mum watches ___________ at 7 am every day.
2 My brother’s favourite ___________ is on at 10.00 am.
3 Do you know the answer? is the most popular ___________!
4 When I’m at home, I always watch ___________. My favourite one is on at 5 pm on Channel 1.
5 My aunt always watches ___________. Her TV is tuned to Channel 1 every day at 1.00 pm.
6 If you want to have a laugh, watch The Big Bang Theory. It’s the best ___________ of all times.

8 Complete the sentences with the correct past form of **be**.

1 A: _______ yesterday’s episode good?
   B: Not really. It _______ really boring.
2 I loved the film. The actors _______ fantastic.
3 Last Saturday, I watched a comedy, but it _______ (not) funny. The plot _______ terrible. I fell asleep on the sofa.
4 I don’t like reality shows. When I _______ young, I used to watch them. They _______ entertaining but not anymore.

9 Complete the text with the correct past form of **be**.

We went to see a play last night.
It (1) _______ Shakespeare’s comedy *Much Ado About Nothing*. It (2) _______ very good and we laughed all the way through. There (3) _______ some very good actors. They main actor, who played Benedict, (4) _______ excellent. But I think they need to improve their publicity. The theatre (5) _______ (not) full. In fact, there (6) _______ (not) many people in the audience at all.

10 Complete the sentences so that they are true for you. Use affirmative or negative past forms of **be**.

1 I _______ at school yesterday at 5 pm.
2 My best friend _______ at the club last Sunday.
3 It _______ rainy last Monday.
4 I _______ in another province last summer.
5 My family and I _______ at home last night.
11 Complete the text with the past simple form of the verbs from the box.

<table>
<thead>
<tr>
<th>start</th>
<th>be (x3)</th>
<th>perform</th>
<th>love</th>
</tr>
</thead>
<tbody>
<tr>
<td>like</td>
<td>play</td>
<td>finish</td>
<td>go</td>
</tr>
</tbody>
</table>

Last month, I (1) _________ to my favourite band concert. The show (2) _________ fantastic. They (3) _________ the greatest hits and they (4) _________ really well. It was a 2-hour-long show. They (5) _________ playing at 9 pm and they (6) _________ at 11 pm. The sound (7) _________ excellent and there (8) _________ two big screens on both sides of the stage. The audience (9) _________ the concert very much and I personally (10) _________ it!

12 After reading the text on page 27 of the SB, choose one of the following activities:

> Write three questions you would like to ask Brian Cox.
> Imagine you are Brian Cox. Write about how you became a musician, the bands you played in and when and why you started studying physics. You can invent some pieces of information.
> Look for information and add one paragraph to the text.

13 In your folder, write a review of the last film or TV programme you watched. Use these questions as a guide: When did you watch it? Did you watch it alone? What was it about? Was the plot/topic interesting? Were the actors/presenter/guests good? Did you like it? What did other people say about it?

Self-evaluation
✓ Mention 3 things you learnt.
✓ Write 2 questions/doubts you still have.
✓ Connect something from Unit 2 with something you already knew.
Vocabulary
Types of books

1 Complete with types of books. What is the mystery word?

1 A story we tell young children. It has got magical events.
2 The main character in this book solves a crime.
3 This book gives information about a city.
4 A book that contains recipes.
5 The character in this type of story can travel into the future.
6 A book about real events in the past.
7 The author tells the story of his/her life in this book.
8 A book that tells the life story of another person.
9 A book of poems.
10 The mystery word is: ____________

4 The Lightning Thief is about a boy who is brave and clever, and does lots of exciting things. It is an a___________.
5 Nelson Mandela told the story of his life in his a___________.
The Long Walk to Freedom.
6 Michael Morpurgo wrote Toro Toro!, a great h_______________. The events happen in Spain during the Civil War.

Grammar
Be – past simple: questions

3 Write questions using the past simple of be. Then answer about you.
1 Where / you / yesterday at 3 pm?
2 your best friend / with you / last Saturday?
3 When / your last test?
4 What / the last book you read?

4 Read the notes. Then complete the dialogue.

Name: Gabriel García Márquez
Nickname: Gabo
Date of birth: 6th March 1927
Place of birth: Colombia
Job: writer
Most famous book: ‘One Hundred Years of Solitude’
John: _______ García Márquez a famous painter?
Paula: _______, he _________. He was a famous _________.

John: ________ ______ he from?
Paula: He _______ from _____________.

John: ________ his books good?
Paula: ________, they _________. He had a very special way of writing. He ______ very popular!

John: What ______ his most famous ________?
Paula: It ______ One Hundred Years of Solitude.

**Vocabulary**

**Verbs to talk about people’s lives in the past**

5 Complete the sentences with the past simple form of the verbs from the box.

<table>
<thead>
<tr>
<th>kill</th>
<th>sell</th>
<th>spend</th>
<th>write</th>
<th>create</th>
</tr>
</thead>
<tbody>
<tr>
<td>buy</td>
<td>die</td>
<td>think</td>
<td>earn</td>
<td>wish</td>
</tr>
</tbody>
</table>

1. Nelson Mandela _________ almost 27 years in prison because he _________ racial discrimination was wrong.
3. In 2004, Mark Zuckerberg _________ Facebook and _________ millions.
4. JK Rowling _________ *Harry Potter and the Chamber of Secrets*. People _________ her books because the story was great.

6 Classify the verbs in Exercise 5.

<table>
<thead>
<tr>
<th>Regular verbs</th>
<th>Irregular verbs</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

7 Look at JK Rowling’s timeline and complete the text with the past simple form of the verbs.

- **1990**
  - JK Rowling begins writing *Harry Potter*. Her mother dies the same year.

- **1993**
  - Her daughter is born.

- **1995**
  - She finishes *Harry Potter and the Philosopher’s Stone*.

- **1997**
  - Many readers buy the book. She earns a lot of money and becomes famous.

- **1998**
  - She writes *Harry Potter and the Chamber of Secrets*.

- **2001**
  - David Heyman produces the film *Harry Potter and the Philosopher’s Stone* and many people around the world see it.

In 1990, JK Rowling (1) _________ writing *Harry Potter*. The same year her mother (2) _________ and this event made Rowling extremely sad. Three years later, in 1993, her daughter Jessica (3) _________ in Portugal. After a short marriage, she got divorced and moved to Scotland. Finally, in 1995, she (4) _________ *Harry Potter and the Philosopher’s Stone*. Nobody believed that the book was going to be so successful, but the children loved it. In 1997, many readers (5) _________ the book and Rowling (6) _________ a lot of money. She (7) _________ famous and she decided to keep on writing. In 1998, she (8) _________ *Harry Potter and the Chamber of Secrets*. She won many prizes and in 2001, David Heyman (9) _________ the film *Harry Potter and the Philosopher’s Stone*. A lot of people from around the world (10) _________ it. Today, *Harry Potter* is a trade mark and Rowling is one of the most famous writers in the world.
Grammar
Past simple – regular and irregular verbs (2): questions

8 Write questions about Akira (the girl on page 32 of the SB). Then answer.

1 Akira / write about her life
   ____________________________?
   ____________________________

2 she / finish the book quickly
   ____________________________?
   ____________________________

3 How many copies / the book sell
   ____________________________?
   ____________________________

4 What device / Akira / use to write her book
   ____________________________?
   ____________________________

9 Complete the questions with the correct Wh- words. Then look at page 31 of the SB and complete the answers.

1 __________ was Mother Teresa born?
   She was born in Macedonia in __________.

2 __________ did Spielberg produce?
   He produced __________ for children.

3 __________ did John Lennon die?
   He died in 1980 in __________

4 __________ did people buy JK Rowling’s books?
   Because the story was __________.

5 __________ did Mark Zuckerberg create
   in 2004?
   He created __________

10 Complete the text with the words from the box.

  wrote famous in producer founded
  was born became books brother created

John Michael Green (1) __________ in 1977 (2) __________ the USA. He is a (3) __________ writer, a YouTube blogger and an executive (4) __________. One of his most famous (5) __________ is The Fault in Our Stars. He (6) __________ this novel in 2010 and in 2012 it (7) __________ a best-seller. In 2014, the film based on the book was released and it was a great success. In 2007, he (8) __________ the YouTube channel ‘VlogBrothers’ with his (9) __________ Hank Green and they (10) __________ 11 online series.

Writing
A text based on a timeline

11 Complete your timeline. Include important dates/years in your life and give some details. Then write a text in your folder.
12 After reading the text on page 37 of the SB, choose one of the following activities:

> Watch the film The Social Network and post a comment on the Reader’s corner.
> Write 3 questions you would like to ask Mark Zuckerberg.
> Draw Mark Zuckerberg’s timeline and write a paragraph.

Self-evaluation
✓ Mention 3 things you learnt.
✓ Write 2 questions/doubts you still have.
✓ Connect something from Unit 3 with something you already knew.

UNIT 4 Life on Earth

Vocabulary
Geographical features

1 Complete with geographical features.

Down
1 An area of very dry land.
2 A very big hill.
4 An area of land in the middle of the sea.
7 A large hole in the side of a hill or under the ground.
8 One of the large areas of salt water that cover most of the Earth.

Across
3 A large area of land covered by trees and other plants growing close together.
5 A long line of rock or coral in the sea, with its top just below or just above the surface.
6 A place where water from a river or stream falls down over a cliff or rock.
9 A long deep valley with very steep sides.
10 An area of sand or small stones beside the sea or a lake.

2 Circle the correct options.
1 Coral reefs / lakes are home to numerous different species of fish.
2 Lake / Waterfall Titicaca is in Bolivia. The border of Bolivia and Peru runs through the middle of its water.
3 The Alps is a canyon / mountain range popular with skiers in winter and climbers in the summer.
According to legend, Robin Hood hid in Sherwood Forest / Canyon to escape the sheriff.
The land between the Pacific Coast and the foothills of the Andes in Peru is mainly a very dry desert / cave.
Pirates often used caves / waterfalls on mountainsides to hide their treasure.

Which places would you like to visit? Order the places 1–5. Then complete the sentences so they are true for you. Use adjectives.

1 = I really want to visit this place.
5 = I don't want to visit this place.

Gran Canyon, USA
Great Barrier Reef, Australia
Sahara Desert, Africa
Mount Everest, Nepal
The Amazon River, Brazil

1 I want to go to ____________ because it's ____________.
2 I also want to go to ____________ because it's ____________.
3 Another place I want to visit is ____________ because it's ____________.
4 I don't want to visit ____________ because it's ____________.

Write sentences using comparative forms.
1 maths / history
__________________________
2 the beach / the mountains
__________________________
3 winter holidays / summer holidays
__________________________
4 documentaries / soap operas
__________________________

Complete the sentences with the superlative form of the adjectives in brackets. Then circle the correct answers.

World Geography Quiz
1 The ____________ (tall) building in the world is in Dubai / the USA.
2 The ____________ (big) ocean in the world is the Pacific / Atlantic.
3 The ____________ (long) river in the world is the Nile / Amazon.
4 The ____________ (expensive) city in the world is Sydney / Tokyo.
5 The ____________ (ancient) caves in the world are in Spain / France.

Correct the sentences.
1 The Isle of Muck is safest place in the world.
__________________________
2 It is smallest than other islands in Scotland.
__________________________
3 The Internet connection is badder than in other places.
__________________________
4 The island is quieter other places in Scotland.
__________________________
5 Life on the island is healthiest than in the city.
__________________________

Grammar
Adjectives: comparative and superlative forms

Complete the sentences with the comparative form of the adjectives in brackets.
1 Scotland is ____________ than Spain. (wet)
2 India is ____________ than Iceland. (hot)
3 The Aztec ruins are ____________ than Mexico City. (impressive)
4 Paris is ____________ than Athens. (expensive)
5 I think Berlin is ____________ than Hamburg. (interesting)
Vocabulary
Environmental issues

8 Match.
1 cut down  a lose their habitats
2 disturb  b rubbish on beaches
3 hunt  c trees
4 leave  d die
5 build  e melt
6 animals  f animals
7 ice platforms  g animals
8 animals  h houses or roads

9 Complete the text with words from Exercise 8. Use the correct tense.

It's high time we took action. Our planet needs us more than ever. Big multinational companies are (1) _______ down trees to (2) _______ new houses or roads. As a consequence, different species are (3) _______ their habitats or even (4) _______. Poachers contribute to produce changes in the ecosystem as well, since they (5) _______ animals illegally to sell their fur, tusks, horns and meat.

In addition, due to the gases expelled by big factories, the planet is getting warmer and ice platforms are (6) _______. Industrial pollution affects seas, oceans and rivers too because (7) _______ and chemical waste are being dumped into the water. We can't ignore these problems anymore. It's time to take responsibility!

Grammar
a / an, some, any, not much / many, a lot of, How much / many...?

10 Complete the sentences with a / an, some or any.
1 Are there _______ butterflies in the garden?
2 _______ blue whale can weigh 170 tonnes.
3 Look! There is _______ owl in the tree.
4 Unfortunately, there are _______ poachers in this area.
5 Are there _______ exotic birds in this reserve?
6 Is there _______ airport near the reserve?

11 Correct the sentences.
1 There are any crocodiles in the lake.
2 A whale hasn’t got some teeth.
3 Is there a alligator in the reserve?
4 There isn’t some food to feed the fish.
5 Are there any gorilla in this area?

12 Complete the questions with much, many or a lot of.
1 How _______ people live on this island?
2 There isn’t _______ water in the lake.
3 There are _______ beaches in Brazil.
   The coast is more than 7,000 km long!
4 How _______ money are you planning to spend on this trip?
5 There aren’t _______ waterfalls in this area. I’ve seen only two.
Argentina is a large (1) __________ in South America. It has got a population of over 41 million (2) __________. Argentina has got (3) __________ landscapes, friendly people and you (4) __________ do many activities there. It is a popular country for tourists – over 6 million people (5) __________ last year.

Argentina has got a very long coast with beautiful sandy (6) __________ and high cliffs. In the west, there are the Andes (7) __________. There are also 30 national parks with wonderful (8) __________. National parks are protected areas to preserve endangered species and (9) __________ is forbidden.

If you like snowy sights and (10) __________, go to Bariloche. It’s a great area for walking and skiing. The best place to see penguins and (11) __________ is in the Valdes Peninsula.

And don’t miss the Iguazú (12) __________ – they are amazing!

13 Complete the text with the words from the box.

waterfalls country hunting beaches beautiful mountains people can whales visited wildlife lakes

14 After reading the text on page 49 of the SB, choose one of the following activities:

> Add a paragraph to the text using there is / are, a / an, some, any, much / many, a lot of, and comparative and superlative forms.

> Imagine you worked as a volunteer at Beach Park last summer. Write a text to inspire other teens.

> Write an email to the park’s warden explaining that you would like to volunteer at Beach Park and ask him specific questions about the programme.

Writing
A travel guide article

Choose two places from your country and, in your folder, write an article comparing them. Use these questions as a guide: Where are these places? Which place is bigger / more beautiful / more interesting? Is there wildlife? What activities can you do? Use there is / are, a / an, some, any, much / many, a lot of, and adjectives in the comparative and superlative form. Say which one you prefer/recommend to other travellers.

Self-evaluation
✓ Mention 3 things you learnt.
✓ Write 2 questions/doubts you still have.
✓ Connect something from Unit 4 with something you already knew.
Vocabulary

Celebrations

1. Order the letters. Then match.

1. vhea       a. cards
2. ivtis      b. fireworks
3. htwac      c. street parades
4. dnes       d. relatives
5. whtca      e. a party

2. Complete the text with the past simple form of the verbs from the box.

have  go (x2)  eat  wear  sing  give

Last weekend, I had my cousin’s Communion, so, to everybody’s surprise, I (1) _________ formal clothes! My family and I (2) _________ to church and attended the religious ceremony. Then we (3) _________ to my aunt’s house and we (4) _________ special food. My uncle had decorated the house. Everybody (5) _________ presents to my cousin. After eating, we (6) _________ songs to entertain the little ones. We (7) _________ fun!

3. Write a list of nouns you can use with these verbs.

1. eat: __________________________
2. watch: ________________________
3. go: ____________________________
4. send: __________________________
5. wear: __________________________
6. visit: __________________________
7. have: __________________________

Grammar

Going to: affirmative, negative and questions

Object pronouns

4. Complete the sentences with the correct form of be going to and the verbs in brackets.

1. _______ you ________________ (go) to the party on Saturday.
2. I ________________ (help) my friend decorate the house for the party.
3. The children ________________ (eat) special food to celebrate Spring Day.
4. They ________________ (not wear) special costumes for the parade.
5. _______ your sister ________________ (visit) your grandparents this weekend?
6. We ________________ (not watch) the fireworks. We don’t like them, they scare my dog.

5. Complete with the correct object pronouns.

1. Your blog looks great and I can’t wait to read _______.
2. Your aunt is waiting for you. When are you going to visit _______?
3. Please post some photos. I want to see _______ all!
4. My sister is going to make a chocolate cake for _______. I can’t wait to eat it!

6. Choose the correct options.

My dad is celebrating (1) his / him birthday party next Saturday. He’s very excited because his friends are going to visit (2) he / him and he’s going to make a barbecue for (3) they / them. My mum is going to bake a cake for (4) his / him. He will love (5) it / them!
7 Match questions 1–4 with short answers a–d.

1 Am I going to be late?
2 Are the boys going to sing songs?
3 Is Lucy going to go to the party?
4 Are we going to send cards?

a No, she isn’t.
b Yes, they are.
c Yes, we are.
d No, you aren’t.

8 Complete the dialogue. Then number the lines in the correct order.

☐ Mum: Great! ______ you going to do it alone?
☐ Mum: Are you ______ to give her your old clothes?
☐ Holly: I ______ going to tidy my bedroom this weekend.
☐ Holly: Yes, I ______. And we ______ going to take my old toys to a second-hand shop.
☐ Holly: No, I ______. Jessica ______ helping me.

9 Order the words to make questions. Then look at page 51 of the SB and answer about James.

1 is / adventures / to / many / have / how / going / James ____________________________?
2 first / James’s / adventure / is / to / what / be / going ____________________________?
3 decorate / his / is / who / going / to / house ____________________________?
4 going / party / the / Anne / go / to / is / to ____________________________?

Vocabulary

Adverbs of manner

10 Complete the sentences with the adverb of the adjectives in brackets.

1 Don’t worry. The exam isn’t difficult.
You’ll pass it ______ (easy)

2 I’ve got a headache. Please don’t speak so ______ (loud)

3 Do you see your friends ________? (regular)

4 Don’t eat so ________. You’re going to feel sick. (quick)

5 He had an accident and hurt his leg _________. (bad)

6 It’s snowing ________. I think it’s a blizzard. (hard)

11 Correct the adverbs.

1 If you want to be fit, you need to eat hard.

2 I’m doing regularly at university.

3 My dog behaves so loudly. I need to train him.

4 Mr Smith treats us really easily. He is so kind.

5 Please don’t ride your bike happily. You are going to fall down!
**Grammar**

**Present continuous for arrangements**

**12** Complete the sentences with the present continuous form of the verbs in brackets. Then look at page 54 of the SB and write T (True) or F (False).

1. Martín and his friends **__________** (go) to Santiago a Mil this weekend. ☐
2. They **__________** (leave) at 4.00 pm. ☐
3. They **__________** (arrive) at Santiago at 6.00 am. ☐
4. This Saturday, Valentina **__________** (walk) to town dressed in white. ☐
5. Valentina and his friends **__________** (celebrate) Black’s Day. ☐

**13** Read the notes. Then write sentences about Brad.

- **Monday**
  - 6 pm do science project
- **Tuesday**
  - 3 pm study for maths test!
- **Wednesday**
  - 8 pm cinema with Paul
- **Thursday**
  - 7 pm volleyball!
- **Friday**
  - 9 pm hang out with Brenda

**14** Complete the text with the words from the box.

- having, dance, visiting, invite, help, fun, decorate, excited, eat, coming, well, hard

Dear Helen,

How are you? Hope you’re doing (1) ________! I’m writing because tomorrow is my birthday and I’m giving a party next Saturday 😊. I would like you to come! I’m going to (2) ________ all our friends from school. We are going to have (3) ________!

My sister and I are going to (4) ________ the house. I think Mum will (5) ________ us. We are going to (6) ________ special food and a DJ is (7) ________! So we’re going to (8) ________. This year, I’m more (9) ________ than last year because we’re (10) ________ a big party.

My relatives are (11) ________ me on Sunday. I’m working (12) ________ so that everything is organized by the weekend.

Hope you can come!

Lots of love,

Rita

**15** After reading the text on page 59 of the SB, choose one of the following activities:

- Write about a festival in your city/town.
- Imagine you are going to the Edinburgh Fringe. What things are you going to do? Write a paragraph.
- Visit the Edinburgh Fringe official website and find information to add a paragraph to the text.
16 In your folder, write an email to a friend telling him/her about your plans for next weekend. Use these questions as a guide: Have you got any fixed plans (tickets, reservations)? Who are you going to meet/see? Where are you going to go? What are you going to do? Use going to or the present continuous for arrangements and vocabulary from pages 50 and 53 of the SB, and from previous units.

Self-evaluation
✓ Mention 3 things you learnt.
✓ Write 2 questions/doubts you still have.
✓ Connect something from Unit 5 with something you already knew.

Vocabulary
Physical and mental health

1 Replace the phrases in bold with the expressions from page 60 of the SB.

1 You shouldn’t make other people feel inferior or sad by telling them malicious comments.
You shouldn’t...

2 You should eat fruit and vegetables.

3 You shouldn’t care too much about the way you look.

4 When you are in trouble, ask for assistance.

5 You shouldn’t speak to other people in an angry way.

2 Complete the text with words for physical and mental health.

John: Hi, David! How are you doing? You don’t look good… Do you want to (1) ______ your worries?

David: Hi, John. I’m (2) ______ about my exams and yesterday, I (3) ______ an argument with my brother.

John: Oh, David, I think you should (4) ______ time for yourself and (5) ______ regularly to release some stress. You may (6) ______ a new sport!

David: Yes, that’s a good idea. I shouldn’t worry that much.

3 Answer about you.

1 What things do you usually worry about?

2 Do you ask for help when you are in trouble? If so, who do you speak with? Does he/she make you feel better?
3 Do you usually get into arguments with your friends or relatives? Do you try to solve your differences afterwards?

4 Have you ever been bullied? What did you do?

Grammar

Should: affirmative, negative and questions

4 Complete the sentences with should or shouldn’t.

1 My sister’s always tired. She ________ go to bed earlier. She ________ stay up late.

2 The children have got a lot of insect bites. They ________ put on some cream and they ________ scratch the bites.

3 You look really tired. You ________ take time for yourself. You ________ study without breaks.

4 You ________ get into arguments with your teachers. They are trying to help.

5 If someone told you that you ________ bully other people in order to show you are superior, that would be the worst piece of advice ever!

6 You ________ exercise on an empty stomach. You may feel sick and faint.

5 Correct the sentences.

1 Should try new sports?

2 You no bully other people.

3 I should eat a healthy diet?

4 She should asked for help.

6 Write questions with Should. Then answer using should or shouldn’t and give reasons for your piece of advice.

1 I’ve got backache. go to the gym? / go to the doctor?

2 It’s my birthday. have a party at home? / have a barbecue at the club?

3 I got into arguments with my best friend. call him? / send him a WhatsApp message?

4 A classmate is bullying me. speak with a friend? / speak with the teacher?

5 I’m studying really hard for an exam and I’ve got a terrible headache. drink coffee? / take a nap?

7 Imagine you have got a new classmate. Write pieces of advice to help him/her adapt to your school faster, and to get along with the rest of the class and with your teachers. What things should / shouldn’t he/she do?

1

2

3

4
Vocabulary

Health problems and first aid

8 Complete the words.

1 I'm sorry, I can't go to the party. I've got a terrible c__________.
2 I ate a lot of sweets and now I've got a s___________.
3 Do you feel s__________? You don't look well. You're pale.
4 My brother spent the whole afternoon in the sun and now he has got s___________.
5 I've got b___________. I can't swim today.

9 Complete the sentences with first aid vocabulary.

1 If you get a blister, put a ___________ on it.
2 After being exposed to the sun for a long time, it's advisable to put some ___________ on your skin.
3 To avoid mosquito bites, spray ___________ onto your skin.
4 Do you usually feel sick when you travel? Remember to put some ___________ in your bag before leaving.
5 If you injure your ankle, put a ___________ around it and go to hospital.

Grammar

The infinitive of purpose

10 Complete the sentences with the infinitive of purpose and your own ideas.

1 You need to do exercise to ___________
2 You need to drink a lot of water to ___________
3 You should eat healthily ___________
4 You need to sleep eight hours a day ___________
5 You should discuss your worries ___________

11 Read the text on page 64 of the SB again and answer the questions using the infinitive of purpose.

1 What is the purpose of the article?

2 Why do people travel to Machu Picchu?

3 Why do people travel to Machu Picchu?

4 Imagine you’re going to travel to Machu Picchu. What things are you going to take and why? Mention at least three things.

5 You should discuss your worries ___________

12 Complete the text with the words from the box.

Social bullies healthy discuss try shouldn't health help never relationships replace regularly

Your (1) ________ is very important. You should exercise (2) ________ and eat a (3) ________ diet to feel good. If you are a vegetarian, make sure you eat food with protein to (4) ________ the lack of meat. If you don't like going to the gym, (5) ________ new sports until you find the one you like.

Managing your stress is as essential as being fit. You (6) ________ get stressed about exams and you should (7) ________ your worries with your family and friends. Remember (8) ________ are of key importance for humans because we are (9) ________ beings. So ask for (10) ________ when you are in trouble and (11) ________ bully other people. Telling someone malicious comments to feel superior is, in fact, a signal of lack of confidence and sympathy. If someone ever (12) ________ you or your friends, take action. Silence is never a good idea.
After reading the text on page 69 of the SB, choose one of the following activities:

- Find information about a desert in your country and write a guide with pieces of advice for travellers.
- Imagine you’re planning a trip to the Australian Outback. Write about the things you are going to do and the things you are going to take – justify your choices using the infinitive of purpose.
- Imagine you’re in the Australia Outback and you have got a serious problem. Send an email to a friend explaining the situation and asking for advice.

Writing
An email

In your folder, write a reply to this email giving advice. Use *should / shouldn’t* and the infinitive of purpose.

Hi friend!

How are you?

I’m writing to you because I want some advice. Someone is sending me nasty messages and I don’t know who this person is, but it must be a classmate because he/she knows a lot about my life! I’m starting to feel depressed and I don’t know what to do. I receive at least six messages a day and I get some of them very late at night, when I’m already in bed. Sometimes, I can’t get to sleep because I worry about this too much!!

What should I do?

Love,

Mark

Self-evaluation

- Mention 3 things you learnt.
- Write 2 questions/doubts you still have.
- Connect something from Unit 6 with something you already knew.
Before you watch

1 Look at the picture and tick the most appropriate answers.

1 Who are the boy and the girl?
   - They are brother and sister. [ ]
   - They are students. [ ]
2 Where are they?
   - They are in front of their house. [ ]
   - They are in front of their school. [ ]
3 What are they going to do?
   - They are going to enter the building. [ ]
   - They are going to go home. [ ]

5 Watch the video once more. Number the lines of the conversation.

   1 I'm in Year 9.
   2 So, what's your name?
   3 I'm Chris.
   4 OK, let's go!
   5 Nice to meet you, Chris. What year are you in?
   6 Cool. Where do you live?
   7 Me too! I'm in Mr Brown's class.
   8 On Park Road.
   9 Oh, I live near there. Shall we walk home together?
   10 My name's Lucy. What about you?

2 Compare your answers with a partner's.

Watch to check your predictions

3 Watch the video to check your ideas in Activity 1.

Watch for details

4 Watch the video again. Circle T (true) or F (false).

   1 The girl's name is Chris. [ F ]
   2 Chris and Lucy are in Year 9. [ T ]
   3 Mr Brown is Chris's teacher. [ T ]
   4 Lucy lives on Park Road. [ T ]
   5 Chris's house is far from Lucy's. [ F ]
   6 They're going home by bus. [ F ]

5 Watch the video once more. Number the lines of the conversation.

   1 I'm in Year 9.
   2 So, what's your name?
   3 I'm Chris.
   4 OK, let's go!
   5 Nice to meet you, Chris. What year are you in?
   6 Cool. Where do you live?
   7 Me too! I'm in Mr Brown's class.
   8 On Park Road.
   9 Oh, I live near there. Shall we walk home together?
   10 My name's Lucy. What about you?

After you watch

6 In your folder, write a similar conversation. Use the prompts in one of the tables below.

<table>
<thead>
<tr>
<th>The girl's name is Emily and the boy's name is Zach.</th>
<th>The girl's name is Katie and the boy's name is Josh.</th>
</tr>
</thead>
<tbody>
<tr>
<td>They are in Year 8.</td>
<td>They are in Year 10.</td>
</tr>
<tr>
<td>Emily is in Ms Spencer's class.</td>
<td>Katie is in Ms Taylor's class.</td>
</tr>
<tr>
<td>She lives on Oak Street.</td>
<td>She lives on Willow Avenue.</td>
</tr>
<tr>
<td>Emily and Zach are going to take the bus together.</td>
<td>Katie and Josh are going to take the train together.</td>
</tr>
</tbody>
</table>
Before you watch

1. Look at the picture and answer the questions.

   1. Who’s the boy? ____________________________
   2. Where’s he? ____________________________
   3. What’s the woman doing? ____________________________

2. Compare your answers with a partner’s.

Watch to check your predictions

3. Watch the video to check your ideas in Activity 1.

Watch for details

4. Watch the video again. Tick the correct options.
   1. Chris wants to register for one of the
      _________.
      - adventure weekends  - gym classes
   2. His last name is ____________.
      - Ash  - Bradley
   3. He ________ a mobile phone number.
      - has got  - hasn’t got
   4. He ________ an email address.
      - has got  - hasn’t got
   5. He was born in _________.
      - March  - April

5. Watch the video once more. Complete the conversation with the questions from the box.

   And what’s your address?  What’s your name?
   Can you spell that for me?  Have you got an email address?
   What’s your date of birth?
   What’s your mobile phone number?

   Chris: Hello. I’d like to register for one of your adventure weekends.
   Clerk: OK, great! I just need a few details from you. (1) ____________________________
   Chris: Chris Bradley.
   Clerk: (2) ______________________________, Chris?
   Chris: It’s 21 Ash Road.
   Clerk: OK. (3) ____________________________
   Chris: 766-892150.
   Clerk: OK. (4) ____________________________
   Chris: Yes, it’s chris@inmail.co.uk.
   Clerk: (5) ____________________________
   Chris: Yes. It’s c-h-r-i-s at i-n-m-a-i-l dot co dot uk.
   Clerk: Great, thanks. Oh, I nearly forgot! (6) ____________________________
   Clerk: OK, great. Here’s a leaflet for you with more information about the camp.

After you watch

6. In your folder, write a similar conversation. Use the prompts in one of the tables below.

   Kaitlyn Johnson wants to register for sports weekends.
   She lives at 345 Greenwood Street.
   Her mobile phone number is 555-3278.
   Her email address is k_johnson@ymail.com.
   Her date of birth is 13th December, 2004.

   Ethan Harris wants to register for yoga weekends.
   He lives at 9087 Maple Avenue.
   His mobile phone number is 555-1492.
   His email address is ethan2005@woohoo.com.
   His date of birth is 24th January, 2005.
Before you watch

1 Look at the pictures. Use the words from the box to complete the sentences. Not all the words will be used.

books  CDs  magazine  magazines, books and writers
music store  songs, bands and singers  supermarket  tablet

1 In picture 1, Chloe and Ben are at a ___________________.
2 They are looking at ___________________.
3 In picture 2, Chloe and Ben are looking at a ___________________.
4 They are talking about ___________________ they like/don’t like.

Chloe: Yes, great idea!
Ben: Do you love Will Robins? (2) ____________
Chloe: Yes, I love him!
Ben: What’s your favourite video? How about Players? (3) ____________
Chloe: No, I prefer Love.
Ben: OK, that’s OK. I prefer that too. (4) ____________ / ____________
Chloe: And how about Bankside? Do you love them? (5) ____________ / ____________
Ben: Oh no. I hate them! (6) ____________
Chloe: Really? What else do you like, then?
Ben: I’d prefer something by Finn Woods. They’re worse than Bankside. (7) ____________ / ____________
Chloe: OK. I like Finn Woods. What song do you like better? (8) ____________ / ____________
Ben: I really love Living there. That’s quite famous. (9) ____________ / ____________
Chloe: Great! And let’s have something by Bright Things, too.
Ben: Yes. How about Gems?
Chloe: Perfect! OK. We’ve got four songs so far! (10) ____________

2 Compare your answers with a partner’s.

Watch to check your predictions

3 Watch the video to check your ideas in Activity 1.

Watch for details

4 Watch the video again. Choose the correct options.

1 Chloe likes / doesn’t like Will Robins.
2 She prefers Players / Love to Players / Love.
3 Ben likes / doesn’t like Bankside.
4 Ben thinks Bankside is better / worse than Finn Woods.
5 Living there / Gems is quite popular.
6 Bright Things sings Living there / Gems.

5 Watch the video once more. The underlined words are incorrect. Write the correct words in the conversation.

Ben: Let’s think about the song records for the Party Afternoon. (1) ____________ / ____________

Chloe: Really?
Ben: Yes, it’s great!
Chloe: Yes, I love it!
Ben: I think it’s better than Bankside.
Chloe: Really? What else do you like, then?
Ben: I’d prefer something by Finn Woods. They’re worse than Bankside.
Chloe: OK, that’s OK. I prefer that too. (4) ____________ / ____________

After you watch

6 In your folder, write a similar conversation. Use the prompts in one of the tables below.

<table>
<thead>
<tr>
<th>Jake and Emma are talking about a song playlist for the Halloween Party.</th>
<th>Ryan and Olivia are talking about a song playlist for the Spring Evening Party.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emma loves Zak Adams. She prefers What’s on? to Melrose.</td>
<td>Olivia loves Justin Beaver. She prefers Crazy party to Ride my car.</td>
</tr>
<tr>
<td>Jake can’t stand Two Directions. He’d rather something by Violet 6. He really likes Indigo skies.</td>
<td>Ryan can’t stand Take This. He’d rather something by Sixth Harmony. He really likes The way life is.</td>
</tr>
<tr>
<td>Jake and Emma agree to have Purple love by Pure Diamonds on the playlist.</td>
<td>Ryan and Olivia agree to have Popstar dream by Janye East on the playlist.</td>
</tr>
</tbody>
</table>
Talking about past events

Before you watch

1. Look at the picture. Tick the correct options.

- What is the relationship between the people in the picture?
  - They are friends.
  - They are boyfriend and girlfriend.

- What are they talking about?
  - They are talking about school tests and their teachers.
  - They are talking about what they did at the weekend.

2. Compare your answers with a partner’s.

Watch to check your predictions

3. Watch the video to check your ideas in Activity 1.

After you watch

6. In your folder, write a similar conversation. Use the prompts in one of the tables below.

<table>
<thead>
<tr>
<th>Danny had a <strong>fantastic</strong> weekend.</th>
</tr>
</thead>
<tbody>
<tr>
<td>He went to the <strong>beach</strong> with his <strong>cousins</strong>. He saw <strong>dolphins in the ocean</strong>.</td>
</tr>
<tr>
<td>Melissa’s weekend was <strong>OK</strong>. She went <strong>skateboarding with her friends</strong>.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Andrew had a <strong>great</strong> weekend.</th>
</tr>
</thead>
<tbody>
<tr>
<td>He went <strong>camping</strong> with his <strong>parents</strong>. He saw <strong>some wild animals in the woods</strong>.</td>
</tr>
<tr>
<td>Sophia’s weekend was <strong>boring</strong>. She went <strong>cycling with her little sister</strong>.</td>
</tr>
</tbody>
</table>

---

4. Watch the video again. Correct the sentences.

- James’s weekend was boring.
- He went to a **film** festival with his **cousin**.
- He saw some **great singers**.
- Hazel’s weekend was **amazing**.
- She went **cycling**.

5. Watch the video once more. Match the sentence halves.

- Hi! Did you have a good weekend?
- Yes, I did.
- What did you do?
- I went to a music festival.
- Really?
- It was fantastic!
- Wow!
- Anyway, what about you?
- Oh, it was nothing special.
- Oh well. Next time
- Nothing special.
- I saw some great bands.
- I went shopping.
- I went with my brother.
- You can come with us!
Before you watch

1. Look at the picture. Then circle T (true) or F (false).

1. Lucy and the man are at a club.  T  F
2. The man works at the place.  T  F
3. Lucy is a tourist visiting the place.  T  F
4. The man needs information about Lucy.  T  F

2. Compare your answers with a partner’s.

Watch to check your predictions

3. Watch the video to check your ideas in Activity 1.

Watch for details

4. Watch the video again. Tick the correct options.

1. Lucy wants to sign up for the ________ day.
   - animal
   - volunteer

After you watch

6. In your folder, write a similar conversation. Use the prompts in one of the tables below.

Jessica wants to sign up for the Children Fun Day.
The coordinator asks if she wants to help in the information desk.
Jessica says she wants to help the children. She’d rather do something with the young kids.
The coordinator asks if she wants to teach the kids to ride a bike.
She says she doesn’t mind teaching the kids but she doesn’t like cycling.
The coordinator says she can help an adult dress up the kids for the costume contest.

Caleb wants to sign up for the Protect the Nature Day.
The coordinator asks if he wants to help in the park entrance.
Caleb says he wants to help the recycling team. He’d rather do something related to recycling.
The coordinator asks if he wants to compost organic waste for the trees.
He says he doesn’t mind dealing with waste but he doesn’t like worms.
The coordinator says he can help an adult separate all the plastic waste from the rubbish bins.
Before you watch

Look at the picture and the leaflet and complete the sentences.

1 Who are they?
   They are _____________ and _____________.

2 Where are they?
   They are at _____________.

3 What are they talking about?
   They are talking about _____________.

2 Compare your answers with a partner’s.

Watch to check your predictions

3 Watch the video to check your ideas in Activity 1.

Watch for details

4 Watch the video again. Circle T (true) or F (false). Correct the false statements.
   1 James is going to the community centre.  T  F
   2 Hazel wants to know if he is free on Sunday.  T  F

5 Watch the video once more. Write J for James and H for Hazel.
   OK. Shall I come round to your house?
   See you on Saturday!
   Great! What time are you going?
   My brother and my cousin Harry.
   Oh, nothing special. I’m just going to class.
   I’m going to the Saint George’s Day Festival in Nottingham. Do you want to come?
   Yes, I think so. Why?
   Listen, are you free on Saturday?
   We’re leaving at 10 o’clock.
   Yes, great. See you soon.
   Hi there. What are you up to?
   That sounds fun. Who else is going?

After you watch

In your folder, write a similar conversation. Use the prompts in one of the tables below.

Alex meets his friend Kylie. He’s going to the community centre.
Kylie asks Alex if he’s free on Friday evening.
She’s going to the Spring Party in Greenville.
Kylie’s brother and her friend Madison are also going.
They’re leaving at 7 o’clock.

Sarah meets her friend Nick. She’s going to the sports centre.
Nick asks Sarah if she’s free on Sunday morning.
He’s going to the National Fair in Springfield.
Nick’s sister and his friend Chris are also going.
They’re leaving at 9 o’clock.
Before you watch

1. Look at the pictures and choose the most appropriate words to complete the sentences.

3. The clerk recommends a ________ for Nina’s problem.
   - [□] cream
   - [□] lotion

4. Nina should see a ________ if her problem gets worse.
   - [□] doctor
   - [□] pharmacist

5. The medicine costs ________.
   - [□] £3.99
   - [□] £9.99

5. Watch the video once more. Complete the conversation with the questions and phrases from the box.

How do you feel?
How much is this?
I feel OK
What’s the matter?
When did that happen?
you feel better soon!
you should use this cream on the bites

Clerk: Hi there. (1) ________________
Nina: I’ve got some mosquito bites on my legs.
Clerk: Oh dear! (2) ________________
Nina: They bit me yesterday (3) ________________
Clerk: Oh no! (4) ________________
Nina: (5) ________________, but they’re quite painful.
Clerk: Right. I think (6) ________________, and make a doctor’s appointment if they get worse.
Nina: Yes, I’ll do that.
(7) ________________
Clerk: It’s £3.99.
Nina: OK. Here you go.
Clerk: I hope (8) ________________
Nina: Thanks!

2. Compare your answers with a partner’s.

Watch to check your predictions

3. Watch the video to check your ideas in Activity 1.

Watch for details

4. Watch the video again. Tick the correct options.
   1. Nina has got some ________ on her legs.
      - [□] cuts and bruises
      - [□] mosquito bites
   2. She was in the ________ yesterday.
      - [□] club
      - [□] park

After you watch

6. In your folder, write a similar conversation. Use the prompts in one of the tables below.

<table>
<thead>
<tr>
<th>A girl has got some blisters on her feet.</th>
<th>A boy has got a bad sunburn on his back.</th>
</tr>
</thead>
<tbody>
<tr>
<td>She got the blisters at the weekend, when she went trekking.</td>
<td>He got the sunburn last Sunday, when he went to the beach.</td>
</tr>
<tr>
<td>The clerk says the girl should put some plasters on the blisters.</td>
<td>The clerk says the boy should use an aloe vera lotion on the sunburn.</td>
</tr>
<tr>
<td>The plasters cost £5.39.</td>
<td>The lotion costs £4.29.</td>
</tr>
</tbody>
</table>