On the Pulse

3

Skills Builder

Extension activities + video worksheets

Macmillan Education

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**Vocabulary**

**Free time activities**

1. Correct the verbs in bold.
   1. I don’t usually chat video games. I prefer outdoor sports.
   2. I listen to yoga every Monday.
   3. I always watch my friends on Saturdays.
   4. In my free time, I hang out with parties.
   5. I never do TV. It’s boring.

**Grammar**

**Articles and quantifiers**

2. Choose the correct options.
   1. There aren’t any / some interesting books in this library.
   2. How many / much students are there today?
   3. Have you got a / a lot of homework for tomorrow?
   4. There aren’t any / some children at the party.
   5. Can I have some / a blue paint, please?
   6. Let’s go to the / a cinema. There’s a / an fantastic film on.

**Complete the sentences with your own ideas.**

1. I’ve got an ________________ in ________________.
2. There are some ________________ in ________________.
3. There aren’t any ________________ in ________________.
4. There are a lot of ________________ in ________________.
5. There is a ________________ in ________________.
6. I’ve got the ________________ ________________.

**Present continuous**

4. Find and circle seven verbs. Then complete the sentences with the verbs in the present continuous form.

1. They ________________ a film at the moment.
2. Liz ________________ at her friend’s house next weekend.
3. What ________________ you ________________ on Saturday?
4. Peter and Tessa ________________ online again!
5. Maria and Keira ________________ video games in the living room.
6. ________________ Danny ________________ home from school now?
7. Can you be quiet, please? I ________________ on the phone right now.

**Vocabulary**

**Adjectives**

6. Complete the sentences with adjectives from page 7 of the SB*.

1. The film was so ________________ that I watched most of it with my eyes shut.
2. We’re going to Peru for our holiday. The beaches are ________________!

* SB = Student’s Book
3 Yesterday, I went surfing. I loved it but my dad says it’s a ____________ sport.
4 My brother went skydiving at the weekend. He says it’s an ____________ sport.
5 Sarah looks ____________ today. I don’t know what’s wrong with her.
6 We attended a special lecture this morning. It was so ____________ I almost fell asleep.

**Grammar**
**Adjectives: comparative and superlative forms**

7 Choose the correct options.
1 Mount Everest is the higher / higher than Mont Blanc.
2 Romania is smaller / the smallest than Canada.
3 Is your brother the tallest / the taller in your family?
4 It is most expensive / more expensive to live in London than in Athens.
5 I find physics more difficult / the most difficult subject.
6 Our holiday in Scotland was weter / wetter than our trip to France.

8 Complete the sentences with the comparative or superlative form of the adjectives in brackets.

1 Ben Nevis is ____________ mountain in Scotland. (high)
2 What’s ____________ subject at school? (difficult)
3 I think Prague is ____________ than Paris. (beautiful)
4 The Atacama Desert is ____________ place in the world. (dry)
5 Russia is ____________ than England. (cold)

**Vocabulary**
**Geographical features**

9 Complete with words for geographical features.
1 The Amazonas is a ____________.
2 The Andes is a ____________ range.
3 The Iguazú Falls are ____________.
4 The Pacific is an ____________.
5 Titicaca is a ____________.

10 Choose the correct options.
1 Marilyn Monroe was / were a film star.
2 The Beatles was / were very famous in the 60s.
3 Heath Ledger was / were an actor.
4 Armstrong and Aldrin was / were astronauts.
5 Copernicus and Galileo wasn’t / weren’t musicians. They were scientists.
6 Salvador Dali wasn’t / weren’t a politician. He was a painter.

11 Complete the sentences with was, wasn’t, were or weren’t.
1 There ________ any people in the park.
2 ________ the film good?
3 My friends ________ outside the cinema.
   They ________ inside buying popcorn.
4 Sir Arthur Conan Doyle ________ a writer.
   His famous character, Sherlock Holmes, ________ a detective.
5 Da Vinci ________ Greek. He ________ Italian.

**Writing**

12 In your folder, write about your last weekend. Use these questions as a guide: Where were you? What did you do? Was it fun? Was it more boring or more exciting than your previous weekend?
Vocabulary

Technology

1 Complete the text with words for technology.

In my house we are all technology mad. Everyone has got a (1) l__________ for doing their work. I use mine for doing homework. My mum loves reading, so she has bought an(2) e__________. My brother spends most of his time playing video games on his (3) g__________. He's always sitting in front of the TV playing games. We all have got mobile phones but we haven’t got enough (4) c__________, so if my battery runs out I have to use my mum’s. I use my mobile phone for sending (5) m__________ and for listening to music. I have got a pair of (6) e__________, so that no one can hear my music. My dad uses his mobile phone mainly for phone calls, he is a bit old-fashioned. I have to teach him how to download (7) a__________ on his phone, so he can check his bank details. He has got a (8) t__________, too but he doesn’t use it much. He says it’s difficult to type on it.

2 Complete the sentences with the words from page 8 of the SB.

1 I do my homework on the family computer but I want my own ____________.
2 I love ____________. I’m always on Instagram.

3 An ____________ is a great device to carry lots of books with you.
4 Can I borrow your phone ____________?
5 I need to buy some new ____________ so I can listen to my music.
6 You can get lots of free ____________ for your smartphone.
7 I use my ____________ to text people.
8 Do you listen to music on an ____________?
9 ____________ is a great invention – you can save all your photos on the Internet.
10 My brother is always playing on his ____________. He’s got an Xbox.

What can you do with these devices? Write at least three activities per item.

Laptop: ____________
Mobile phone: ____________
Tablet: ____________
Social networking sites: ____________

Grammar

Present simple: affirmative, negative and questions

Love, (don’t) like, hate + -ing

4 Choose the correct options.

A lot of teens (1) use / uses Instagram. They (2) post / posts photos and (3) creates / create stories. For instant messaging, most of them (4) prefer / prefers WhatsApp. My younger sister, for example, (5) send / sends tons of messages a day and (6) update / updates her profile very frequently. I definitely (7) don’t / doesn’t have time to do that. My sister (8) thinks / think I’m not trendy but I (9) don’t / doesn’t care. I always (10) tell / tells her I hate social networking sites.
5 Complete the sentences about Goldie (the girl on page 9 of the SB) with verbs in the present simple form.

1 She __________ lots of instant messages.
2 She __________ her charger with her at all times.
3 She __________ running out of battery.
4 She __________ her profile regularly.
5 She __________ got a laptop too but she __________ it much.

6 Order the words to make questions. Then answer about you.

1 you / more / messages / per / do / twenty / send / than / day
   _______________________________________________________________________
2 you / update / often / profile / how / do / your
   _______________________________________________________________________
3 online / doing / what / do / like / you
   _______________________________________________________________________
4 computer / hate / on / what / doing / your / do / you
   _______________________________________________________________________

Vocabulary
Phrasal verbs: communication

7 Choose the correct options.

1 Can you turn off / log on the TV?
2 I can’t log on / look for to my computer. I forgot the password.
3 Instagram is great! You can call back / catch up with your friends’ latest news.
4 I always look up / turn off new words on my online dictionary.

8 Complete the sentences with the phrasal verbs from the box.

find out log on turn up set up look for
   _______________________________________________________________________
   _______________________________________________________________________
   _______________________________________________________________________
   _______________________________________________________________________

Grammar
Past simple: affirmative, negative and questions

9 Write R (regular) or I (irregular).

1 get
2 go
3 enjoy
4 come
5 love
6 do
7 update
8 hate
9 buy
10 run
11 have
12 listen
10 Complete the text with the past simple form of the verbs from the box.

share not miss realize find decide know
don’t take have to get learn begin not like

Susan Maushart (1) _________ to carry out an experiment because she (2) _________ her house was invaded by technological devices. At the beginning, her children (3) _________ her seriously but then they (4) _________ she wasn’t kidding. They (5) _________ the idea at all. They (6) _________ turn off their devices once they (7) _________ home. How did the experiment go? Well, they (8) _________ it hard at the beginning but then they (9) _________ doing other activities. They also (10) _________ more time together and they (11) _________ technology as they had thought! All in all, they (12) _________ that real life can be fun as well.

11 Match questions 1–5 to answers a–e.

1 Where did you get your new iPad?
2 How much did it cost?
3 How often do you update your Facebook page?
4 What did you do at the weekend?
5 Who did you text this morning?

a Not very frequently.
b My best friend.
c I bought it on the Internet.
d I went to Fred’s house.
e I paid €500 for it.

12 Write questions. Then answer about you.

1 What time / you / get up / this morning?
2 What / you / do / last Saturday?
3 When / you / last update / your profile photo?

13 Complete the text with the words from the box. Write the verbs in the correct form.

catch up make become more run live be use have than send log on

In 1973, an American scientist (1) _________ the first call from a mobile phone. These early phones (2) _________ big and expensive, some cost (3) _________ than £3000. Mainly business people (4) _________ them and they could only phone people who (5) _________ in the same city. In the 1990s, mobile phones (6) _________ smaller, lighter and cheaper (7) _________ the older phones. In 1992, an American (8) _________ a message to another phone but it was in 1994 that text messaging started properly for most people. Today our phones can do so much more. We can (9) _________ to websites, send photos and (10) _________ with friends. Nowadays, almost everyone loves (11) _________ their phones and hates (12) _________ out of battery. That’s why portable chargers have become so popular. What about you? Are you addicted to your mobile phone?
14 After reading the text on page 17 of the SB, choose one of the following activities:

> Download Doodle Kids onto your phone or look for tutorial videos of the app and write a review of the game.
> Look for information about Lim Ding Wen’s latest news/present life and add a paragraph to the text.
> What apps or games did you like when you were a child? Write a text giving details about those products (include positive and negative aspects) and what you enjoyed about them.

**Writing**

15 In your folder, write about an app you know well. Use these questions as a guide: Is it free? On which devices does it work? What can you do with it? Is it popular? What do you like / don’t like about it? How often do you use it? What do you use it for? Use phrasal verbs from page 11 of the SB.

**Self-evaluation**

✓ Mention 3 things you learnt.
✓ Write 2 questions/doubts you still have.
✓ Connect something from Unit 1 with something you already knew.

**UNIT 2**

**Wild weather**

**Vocabulary**

**The weather**

1 Choose the correct options.

1 I can’t believe I forgot my coat. It’s so **rainy** / **windy**!
2 Don’t light a fire here. The grass is very **dry** / **wet** and it could catch fire.
3 Look at those dark clouds. A **storm** / **snowy** is coming.
4 When do you think the **rainy** / **thunderstorm** will stop?
5 I don’t like driving in **rainy** / **foggy** weather. The road gets very slippery.
6 After **lightning** / **blizzard** comes thunder.
7 It’s been raining for a week and the clothes I washed are still **dry** / **wet**.

2 Complete the sentences with the words from the box.

<table>
<thead>
<tr>
<th>warm</th>
<th>lightning</th>
<th>blizzard</th>
</tr>
</thead>
<tbody>
<tr>
<td>snowy</td>
<td>sunny</td>
<td>foggy</td>
</tr>
</tbody>
</table>

1 This is an impressive storm. The __________ is amazing. I’m glad I’m inside though.
2 I don’t think we should go climbing this weekend. The forecast says there might be a __________ in the mountains.
3 I love looking at the mountains when it’s __________. The white snow makes them look beautiful.
4 Look at the blue sky. It’s going to be __________ and __________ today. Let’s go swimming.
5 This rain is horrible. It makes everything __________ and cold.
6 It’s very __________ today. I can’t see anything out of the window!
7 It’s 22°C. It isn’t hot or cold. It’s __________.
Grammar
Past continuous: affirmative, negative and questions

3 Choose the correct options. Then read the text on page 19 of the SB again and check your answers.

1 It was / wasn't raining when Sophie Frost and Mason Billington started their walk.
2 Sophie was / wasn't listening to music when it started raining.
3 Sophie and Mason were / weren't sitting when the lightning struck.
4 Sophie was / wasn't sitting on the ground when Mason woke up.
5 Sophie and Mason were / weren't going to school when the thunderstorm started.

4 Complete the text using the past continuous form of the verbs from the box.

sit  download  watch  play  do  listen  rain

At 6 pm yesterday, everyone in my family was at home. The weather was awful, it (1) __________ heavily and it was a bit cold. My parents (2) __________ an American series on TV. My older brother was in his bedroom. He (3) ___________ music on his iPod. My younger brother (4) ___________ apps onto his mobile phone. My sister was in the living room. She (5) ___________ video games with a friend. My grandparents (6) ___________ on the sofa watching the girls’ game. And me? I (7) ___________ my homework, of course!

5 Match questions 1–5 to answers a–e.

1 Why were you reading?
2 What were you doing?
3 Where was she going?
4 Why were they running?
5 Where were you staying?

a She was going to Tracy’s house.
b Because we were studying for a test.
c Because a storm was coming.
d I was at a hotel.
e I was sending an email.

6 Complete the questions with the past continuous form of the verbs in brackets. Then answer using your own ideas. Be creative.

1 A: I saw you standing on a chair. What (1) ___________ (you / do)?
   B: ___________
2 A: You were looking through the window. What (3) ___________ (you / look) at?
   B: ___________
3 A: I saw you in the library. What (3) ___________ (you / read)?
   B: ___________
4 A: I saw you speaking with the teacher. What (3) ___________ (you / talk) about?
   B: ___________

Vocabulary
Natural disasters and their consequences

7 Choose the correct options.

1 The tornado was strong. Many houses were badly hurt / damaged.
2 There was an avalanche on the mountain yesterday. Many people were seriously damaged / hurt but nobody died.
3 There was a big earthquake in San Francisco. Lots of buildings recovered / collapsed.
4 The floods ruined the city and many people lost their homes / consciousness.
5 During the last hurricane, a tree fell down on our house, so we took safe / shelter at my aunt’s house.
6 The hurricane caused great damage but, luckily, the local people recovered / collapsed quickly from the tragedy.
7 After the earthquake, some buildings were still shaking / hurting.

8 Complete the sentences with the words from the box.
   earthquake floods hurricane avalanche tsunami

   1 In December 2004, a(n) _________ started in the Indian Ocean and huge waves killed thousands.
   2 In 1906, a(n) _________ hit San Francisco. The ground moved for seconds and many buildings fell.
   3 In 2005, a(n) _________ hit New Orleans. The strong winds destroyed several houses and there were terrible floods.
   4 _________ caused by heavy rain killed around 50 people in Jakarta in January 2013.
   5 There was a deadly _________ in Peru in 1970, when tonnes of snow moved down a mountainside killing almost 20,000 people.

9 Complete the sentences with words or phrases from page 21 of the SB.

   1 The wave was huge! Everybody started running. Fortunately, we were ____________ but many people __________ their homes.
   2 The sound of the wind was very frightening. The city was badly ____________, so everyone left their houses and ____________ in the town hall.
   3 There was a big crack on the road, so we had to stop. My sister was so nervous that she ____________. When she woke up, the ground was still ____________ but we had a lucky ____________.
   4 I was snowboarding when I heard a very loud noise. Everybody was screaming. I started going down the mountain at great speed and I badly ____________ my leg.

10 What are the natural disasters described in Exercise 9? Write them in order.

   __________________________
   __________________________

Grammar
Past simple and past continuous

11 Choose the correct options.

1 I went / was going to bed because I was tired.
2 We talked / were talking to Laura when my phone rang.
3 What were you doing when the earthquake started / was starting?
4 I dropped my phone while I sent / was sending a message.
5 I was sleeping / slept when I heard the strong winds.

12 Complete the sentences with when or while.

1 I was reading __________ Pat phoned.
2 __________ we were playing video games, my dad came in.
3 __________ Emma was texting her friends, the bus arrived.
4 They were sitting in the café __________ it started raining.
5 __________ he was driving, the car started making a strange noise.

13 Rewrite the sentences beginning with the words given.

1 I was walking to school when I met my friends. While __________

2 We were playing cards when the bell rang. While ________________

3 While I was texting my friend, my teacher came in. My teacher ________________

4 Joe was chatting when the delivery man arrived. While ________________

5 While I was buying my new mobile phone, my cousin came into the shop. My cousin ________________

14 Complete the text with the words from the box. Write the verbs in the correct form.

decide climb sleep under can die amazing first hundreds choose spend hurt

Junko Tabei is a mountain climber with some (1) ________________ stories to tell. She is famous because she was the (2) ________________ woman to climb to the top of Mount Everest.

In 1975, a Japanese newspaper and a Japanese TV station (3) ________________ to send a team of Japanese women to Nepal to (4) ________________ Everest. They advertised for climbers and (5) ________________ of women applied. In the end, they (6) ________________ 15 climbers, and Junko Tabei was one of them. The women (7) ________________ a long time training before they travelled to Nepal. Then they started on their climb.

One night, while the women (8) ________________ 6,000 metres up the mountain, there was an avalanche. Junko was (9) ________________ the snow for six minutes before her guide (10) ________________ find her.

Fortunately, nobody (11) ________________ but they were badly (12) ________________. Twelve days later, Junko arrived at the top of the mountain and made history.

15 After reading the text on page 27 of the SB, choose one of the following activities:

> In pairs, write the phone conversation between Mark Corbett and Alex Evans. Then act it out in front of the class.

> Imagine you are Alex. Write a detailed description of what happened that day. Include: where and what you were doing when you received the call; what you said; how you felt; what you did next.

> Imagine you are Mark and you are back home. Write a social media post explaining to your friends what happened and how you feel now.

Writing

16 In your folder, write about the most frightening situation you have lived. Use these questions as a guide: When was it? Where were you? Who were you with? What were you doing? What happened? How did you feel? What happened in the end? Use sequencing words and expressions, and the past simple and past continuous.

Self-evaluation

✓ Mention 3 things you learnt.
✓ Write 2 questions/doubts you still have.
✓ Connect something from Unit 2 with something you already knew.
Vocabulary
Adventure sports and activities

1 What extreme sports/activities are they practising? Write sentences using the vocabulary from page 28 of the SB and the present continuous.

1 ‘I'm not afraid of heights. Anyway, I'm wearing a parachute.’ Pablo
2 ‘I'm wearing special shoes and a harness because the surface of the mountains can be very rocky.’ Sylvia.
3 ‘I'm not wearing any special equipment but I train really hard because some walls are very high.’ Nick
4 ‘I'm wearing a helmet because the rapids can be very dangerous.’ Valery
5 ‘The key to this sport is managing the sails well and fast.’ Carlos
6 ‘I must inflate the tyres properly because I need to go up and down several slopes.’ Marco
7 ‘I train long hours to do the best tricks and impress the jury in international competitions.’ Maria
8 ‘It's difficult to maintain the balance on the surfboard when it's very windy.’ John
9 ‘I'm a bit afraid right now. The swimming pool looks really tiny from up here.’ Eva

2 Look at page 28 of the SB again and answer according to your opinion.

1 Which is the most dangerous activity? Why?

2 Which activity is more exciting: going down a water slide or climbing a mountain? Compare and justify your answer.

3 Which is the most boring activity? Why?

Grammar
Present perfect: affirmative, negative and questions

3 Complete the answers with the present perfect form of the verbs from the box.

| go (x2) | climb | break | do | win |

1 Why are you so happy? I just go a BMX competition!
2 Why are they so tired? They just climb a base jump.
3 Why do you feel sick? We break on a roller coaster ride.
4 Why is your friend so excited? He win down the water slide.
5 Why is Sarah so dirty? She break a mountain.
6 A: Why are you so sad? B: I do just climb my mountain bike.
4 Look at the table and complete the questions and answers using the present perfect simple.

<table>
<thead>
<tr>
<th>Recent activities</th>
<th>Anna</th>
<th>Jim</th>
</tr>
</thead>
<tbody>
<tr>
<td>go mountain biking</td>
<td>✓</td>
<td>x</td>
</tr>
<tr>
<td>do a base jump</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>do parkour</td>
<td>x</td>
<td>x</td>
</tr>
<tr>
<td>climb a mountain</td>
<td>✓</td>
<td>✓</td>
</tr>
</tbody>
</table>

1. mountain biking?
2. a base jump?
3. a mountain?
4. parkour?

5 Write sentences about Aaron Fotheringham (the boy on page 29 of the SB) using the present perfect simple.

1. Aaron / always use / a wheelchair

2. He / not win / all the BMX competitions

3. He / break / wheelchairs

4. He / not be / afraid of challenges

6 Answer about you.

1. Have you ever met someone like Aaron Fotheringham? If so, give some details.

2. Have you ever been to a BMX competition? If so, give details.

3. Have you ever practised any extreme sport/activity? If so, give details.

Vocabulary
-ed and -ing adjectives

7 Complete the sentences with adjectives from page 31 of the SB.

1. We went kayaking yesterday. It was great fun but very _______. I slept well last night!
2. I want to do a base jump but my parents are _______. They say it’s too dangerous.
3. After a week of sightseeing in the city, the beach was very _______.
4. I fell over while I was on stage and everyone was watching. It was so _______!
5. I’ve just booked a rafting trip for the weekend. I’m so _______. It’s going to be great fun.
6. I watched a horror film last night and it was really scary. I was so _______. I couldn’t get to sleep.

8 Complete the sentences with the correct form of the words from the box.

bore   embarrass   excite   tire   worry

1. We’re going to Peru for our holiday. I’m very _______ because I’ve never been to South America.
2. Yesterday, I went surfing with James. It was great but I found it very _______. Today I’m exhausted.
3. My brother went kite surfing last weekend. My parents were so _______ about him, it was a relief when he came home in one piece.
4. The teacher caught me cheating yesterday. She made me stand up and show everyone. It was so _______.
5. We went to the history lecture this morning. It was so _______. I almost fell asleep.
Grammar
Present perfect and past simple

9 Choose the correct options.

1 I've never been / wasn’t on a water slide but it looks fun!
2 My family went / has gone to Barcelona last weekend.
3 Sarah learnt / has learnt to swim when she was three.
4 They have known / knew each other for years.
5 We went / have gone rafting years ago. We should do it again.

10 Complete the sentences with the present perfect or past simple form of the verbs from the box.

sell  go  win  spend  watch

1 I ______ just _______ my last penny. I haven’t got any money left.
2 I _______ my BMX bike last weekend.
3 Miguel _______ to England. He’s staying in Oxford for two weeks to learn English.
4 _______ you ever _______ a motocross competition?
5 Ana _______ the football match this afternoon. She said it was really boring!

11 Write questions using the present perfect or the past simple. Then answer about you.

1 your best friend / ever / visit / Australia

2 Where / you / go / last weekend

3 you / ever / practise an extreme sport

4 What / be / the last book you read

12 Complete the text with the words from the box. Write the verbs in the correct form.

- tiring
- break (x2)
- not plan
- than
- swim
- longest
- rivers
- after
- be
- Then
- exhausted

Martin Strel (1) _______ born in Slovenia in 1954. He is a marathon swimmer and (2) _______ world records for swimming the world’s longest (3) _______, including the Danube and the Yangtze, the (4) _______ river in Asia. He usually prepares for each swim for more (5) _______ a year and it takes him half a year to recover (6) _______ the swim. In 2000, Strel (7) _______ the River Danube, from Germany to Romania. In July 2001, he (8) _______ the world record for non-stop swimming. (9) _______, in 2007, Strel began his most dangerous and (10) _______ journey – the Amazon. Strel was completely (11) _______ when he finished. When is his next swim? He (12) _______ it yet!

13 After reading the text on page 37 of the SB, choose one of the following activities:

> Look for more information about Seattle and add a paragraph to the text.
> Write about the best trip you have ever made. Take Matthew’s text as a model.
> Search for videos of any other city you would like to visit. Imagine you have already travelled there and write a text telling your experience. Use the information/ideas shown in the videos.
Writing

14 In your folder, write about an extreme sportsperson. Use these questions as a guide: When did he/she start practising the sport? Has he/she broken any records? What countries has he/she already visited? What’s the most amazing thing he/she has done? How does he/she usually feel before and after practising this sport? How do people describe his/her performance?

Self-evaluation

✓ Mention 3 things you learnt.
✓ Write 2 questions/doubts you still have.
✓ Connect something from Unit 3 with something you already knew.

UNIT 4 Money

Vocabulary

Jobs and chores

1 Choose the correct options.

1 Don't forget to do / make your bed.
2 It took a long time to clean / do the washing-up. There were a lot of plates.
3 Dinner's nearly ready. Can you lay / take the table, please?
4 I hate washing / tidying my room!
5 Sally can't pet sit / babysit for us.
   She's scared of dogs.
6 My neighbour has got a big house. I often do / make the gardening for him.

2 Complete the sentences with the correct nouns.

1 We take the ____________ for a walk every morning before school.
2 Oh, I can't see outside! Please let's clean the ____________.
3 I should learn to do the ____________. My shirt is full of wrinkles.

4 First, turn off the engine. Then wash the ____________.
5 I like helping Dad to do the ____________, but only when it's sunny!
6 I deliver ____________ at the weekend to earn some money.

3 What chores do you like, don't like, don't mind or hate doing? Write sentences about you.

1 ______________________
2 ______________________
3 ______________________
4 ______________________

Grammar

Going to: affirmative, negative and questions

4 Choose the correct options.

1 I'm going to / 'm not going to babysit for the Smiths tonight. I have to study.
2 My sister is going to / is not going to tidy our room today. I did it yesterday.
3 They are going to / are not going to wash the car before the wedding. It has to look spotless!

4 He is going to / is not going to buy a new bike after all. He hasn’t found the one he wants.

5 I’m going to / I’m not going to pet sit for Mr Brown. He has got a lovely dog.

5 Match questions 1–4 to answers a–d.

1 Am I going to get pocket money?
2 Are the boys going to lay the table?
3 Is Lucy going to make the beds?
4 Are we going to work this summer?

a No, she isn’t.
   b Yes, they are.
   c No, we aren’t.
   d Yes, you are.

6 Complete the sentences with the correct form of be going to and the phrases from the box.

buy the DVD  go to drama school  change
have a nap  go on holiday  work in a hotel

1 The film was brilliant. I ________________.
2 I’m really tired. I ________________ in the afternoon.
3 May wants to be an actress. She ________________ next year.
4 I think the way we study ________________ in 10 years’ time.
5 ___ you ________________ this summer?
6 They ________________ this summer. There are some vacancies in the administrative area.

7 Order the words to make questions. Then answer about you.

1 do / you / this / to / what / afternoon / going / are
   ____________________________?

Vocabulary
Money and shopping

8 Choose the correct options.

1 I love buying / selling shoes. I’ve got about 20 pairs.
2 How much does this dress cost / pay for?
3 Let’s go to the café. I’ll pay for / spend the coffee.
4 Sam saved / earned £10 for babysitting.
5 Will you swap / sell this T-shirt for that top?
6 I borrowed / lent her £20 last night so she could go to the cinema.
7 Jake sold / won £100 of CDs and toys at a car boot sale last weekend.
8 Did you borrow / lend this book from the library?
9 I won £20. Let’s swap / spend the money!
10 I earned / won £5 for cleaning the windows.

9 Complete the sentences with the correct verb.

1 Can I _______ £3 to buy a sandwich?
2 How much does this dress _______?
3 Some supermarkets _______ clothes and books.
4 Don’t _______ Martin money – he never gives it back!
5 I _______ £5 every month. I put it in the bank.
6 I don’t usually _______ pocket money. I work and earn my own money.
10 Complete the sentences so they are true for you.

1 I often spend my pocket money on __________.

2 I __________ lend __________ to my friends.

3 I __________ swap __________.

4 I always buy __________ at __________.

Grammar
Will: affirmative, negative and questions (1)
Future time clauses

11 Choose the correct options.

1 A: The phone is ringing.
B: I 'll / 'm going to answer it.

2 A: What do you want to do when you finish school?
B: I 'll / 'm going to get a job.

3 A: Has Ben got any plans for tonight?
B: Yes, he 'll / 's going to meet Sara at 8 pm.

4 Thanks for lunch. I 'll / 'm going to help you with the washing-up.

5 Oh, I haven't got my grammar book.
I 'm going to / 'll ask Jim if I can borrow his.

12 Complete the sentences with affirmative or negative forms of will and appropriate verbs.

1 I'm sorry but I __________ the washing-up. I did it this morning.

2 Mum looks really tired. I __________ the ironing.

3 I __________ these boots. I haven't worn them for ages.

4 I __________ $500 for this T-shirt. It's very expensive!

5 OK, I __________ you some money but please give it back to me.

13 Write suggestions using will and your own ideas.

1 A: I'm very thirsty.
B: __________

2 A: I'm very cold.
B: __________

3 A: I've forgotten my book.
B: __________

4 A: I don't have money for the bus.
B: __________

14 Complete the sentences with the correct form of the verbs in brackets. Then match 1-4 to a–d.

1 When Mary __________ (finish) her lunch,
2 When Pam and Troy __________ (sell) their car,
3 When your brother __________ (arrive),
4 When the market __________ (open),

a Mum will buy some food. □
□ b I'll give him the present.
□ c they'll buy a new one.
□ d I'll speak with her.

15 Complete the dialogues with the correct form of will and the verbs in brackets.

1 A: ________ you ________ (take) it?
B: ________, I ________. I love it!

2 A: What ________ you ________ (do) with the present?
B: I __________ (exchange) it.

3 A: ________ you ________ (be) so kind as to help me with this?
B: ________, I ________. Tell me what you need.

4 A: ________ you ________ (reply) to Jack's message?
B: ________, I ________. I don't want to speak with him.

5 A: How ________ you ________ (solve) this situation?
B: I ________ (call) my parents.
When I was 14, I (1) **delivered** my first job. I used to wake up at 6 am every Saturday and Sunday, and went to the newsagent’s. I (2) **delivered** newspapers. It took three hours to do the newspaper round on Saturday and four hours on Sunday (3) **because** my bag was heavier and my round was longer. I (4) **earned** about £20 a week. The job was OK but it was (5) **tiring**!

Now, I’m 16. I don’t do a paper round any more. I (6) **plan to start** a part-time job in a clothes shop in the summer (7) **week**. I think it will be easier (8) **to carry** all those newspapers! I’m going to earn about £60 a (9) **week** and I’m going to (10) **save** £10 a month. I will probably buy some new clothes too because there are discounts for the staff. I’m planning to (11) **sell** my old clothes or (12) **swap** them!

**Writing**

**16** Complete the text with the words from the box. Write the verbs in the correct form.

- deliver
- swap
- save
- get
- be going to
- earn
- than
- because
- week
- holidays
- tiring
- sell

When I was 14, I (1) **delivered** my first job. I used to wake up at 6 am every Saturday and Sunday, and went to the newsagent’s. I (2) **delivered** newspapers. It took three hours to do the newspaper round on Saturday and four hours on Sunday (3) **because** my bag was heavier and my round was longer. I (4) **earned** about £20 a week. The job was OK but it was (5) **tiring**!

Now, I’m 16. I don’t do a paper round any more. I (6) **plan to start** a part-time job in a clothes shop in the summer (7) **week**. I think it will be easier (8) **to carry** all those newspapers! I’m going to earn about £60 a (9) **week** and I’m going to (10) **save** £10 a month. I will probably buy some new clothes too because there are discounts for the staff. I’m planning to (11) **sell** my old clothes or (12) **swap** them!

**18** After reading the text on page 49 of the SB, choose one of the following activities:

- Test your entrepreneurial spirit and think of an original idea to make money. Give a presentation. The class may vote for the most original idea.
- In pairs, write a WhatsApp conversation between Ed Moyse and Ross Harper; talk about how well your business is doing and what you’re going to do / will probably do with the money you’re earning. Propose at least three ideas each.
- Imagine you’re interested in hiring Ed and Ross’s services. Write an email to them asking questions in relation to the service, the price and conditions. Give them details about your company.

**Self-evaluation**

- **✓** Mention 3 things you learnt.
- **✓** Write 2 questions/doubts you still have.
- **✓** Connect something from Unit 4 with something you already knew.

**Writing**

Imagine you want to earn money. In your folder, write about what you’re going to do and what you’ll probably do with the money. Use these questions as a guide: Are you going to look for a job? What type of job are you going to look for? Are you going to do chores at home? Are you going to go to charity shops, car-boot sales or swap shops? Are you going to sell your old clothes/stuff? What will you do with the money you get?
Vocabulary

Science

1 Correct the verbs in bold.

1 Some people say that smart modified crops are detrimental to our health.
2 Do you believe scientists will be able to use a cure for every disease?
3 Wind turbines and dams design electricity.
4 In Europe, many people grow smart cars.
5 I want to have a 3D printer to find my clothes.
6 In some years' time, people will be able to live into space for holidays.

2 Complete the text with words from Exercise 1.

Scientists assure us that we will benefit from the upcoming technological changes. As to transportation, the amount of smog will be reduced since most people will drive electric (1) _________ _________: So fossil fuel will not be massively used. Instead, other (2) _________ of energy will be widely spread and modern wind turbines and solar panels will (3) _________ electricity (as they already do in many countries). Travelling (4) _________ _________ will still be expensive but possible thanks to 3D simulators. In relation to health matters, scientists say they will (5) _________ the (6) _________ for most diseases, so people will (7) _________ longer. This can be associated to food quality as well. The use of pesticides will be scaled down and (8) _________ _________ _________ crops will be accessible to the population.

Grammar

Will: affirmative, negative and questions (2)

Adverbs: comparative and superlative forms

3 Read the text on page 51 of the SB again and complete the sentences with will or won’t and the verbs in brackets.

1 According to Mark Mann, the world _________ _________ (be) different in 50 years’ time.
2 He says people _________ (need) to drive their cars because they are going to be self-driving.
3 Cities _________ (have) traffic lights.
4 Robots _________ (work) a lot.
5 People _________ (use) 3D printers to design their own clothes and furniture.
6 Flats and houses _________ (be) bigger.

4 What will the future be like? Complete the sentences with will or won’t and the verbs from the box.

be (x2) do make travel live

1 Planes and cars _________ _________ faster.
2 Humans _________ _________ 150 years because there will be vaccines for most diseases.
3 People _________ _________ household chores because they will have robots.
4 The world _________ _________ a healthier place because we’ll only use solar panels.
5 The world _________ _________ disease-free because new diseases will continue to appear.
6 Scientists _________ _________ clones of human beings and animals.
Write questions using Will and the comparative form of the adverbs. Then answer according to your opinion and give reasons.

1 computers / work hard / humans
   __________________________?

2 people / travel comfortably in public transport
   __________________________?

3 babies / grow fast
   __________________________?

4 doctors / operate safely
   __________________________?

5 people / eat healthily
   __________________________?

Complete the text with space travel vocabulary.

The International Space Station is the biggest object that has been put into (1) __________ ever. The ISS is also the third brightest object in the (2) __________ after Venus and the (3) __________. Eagle-eyed stargazers can even spot it from Earth. The ISS is 109 m long. However, there are only two bathrooms for all the (4) __________. Six (5) __________ from different countries live and work in it. They do (6) __________ and (7) __________ in its (8) __________. Their mission is really important but they’re exposed to several risks. Living in the ISS isn’t easy and the long (9) __________ has negative effects on the human body. The ISS will probably be in (10) __________ at least until 2024.

Complete with space travel vocabulary.

This is an (1) __________. When they go on a (2) __________ in group, they form a (3) __________.

They do (4) __________ and (5) __________ in a (6) __________. They go on (7) __________.

1957: first satellite in (8) __________
1969: Man on the (9) __________
1961: first (10) __________ in space

Match 1–5 to a–e. Then write sentences using the zero conditional.

1 you not water the plants
2 babies be hungry
3 you press this button
4 you put an ice cube in the sun
5 you not sleep for many days

a it melt
b they die
c alarm go off
d feel sick
e they cry
Write sentences using the first conditional.

1. I drop the test tube / there be an explosion
2. we use genetically modified crops / we have a healthier diet
3. the weather bad / plane not take off
4. you get the vaccine / not get ill

Think about what will happen if we don’t care about the environment. Write sentences using the first conditional. You can use the ideas from the box or your own.

Deserts cover about half of the land on the Earth and they are getting (1) _______ every year due to climate change. This is bad because (2) _______ there are more deserts, there (3) _______ less water available, so crops (4) _______ grow and animals (5) _______. In these conditions, people can’t live on the land anymore, so they have to move to new towns and cities.

Scientists believe that if we don’t (6) _______ contaminating the planet, in the future up to 60 million people (7) _______ have to move from the Sahara Desert in Africa northwards into North Africa and Europe. The problem isn’t just in Africa though. (8) _______ 1950, people have moved away from 24,000 villages in north-west China because of desert expansion and it’s getting (9) _______. In India, villagers are moving to new areas (10) _______ the population is growing and they haven’t got water. At the moment, it’s only villages that are disappearing but scientists believe that soon whole cities (11) _______ need to move as they are running out of water. Less water means more deserts. So (12) _______ deserts continue to grow, there will be millions of refugees looking for new places to live.
After reading the text on page 59 of the SB, choose one of the following activities:

- In pairs, enter the Recycled Island official website (www.recycledisland.com/news.html) and watch one of the videos. Then prepare a presentation for the rest of the class.
- Look for more information and add one paragraph to the text.
- Design an eco-friendly project for your neighbourhood and present it to the class. Explain what the positive consequences will be if you carry it out. Use the zero and first conditional. The class may vote for the most original proposal.

Writing

Imagine you live in 2050. In your folder, write about where you live, what you eat, what you do in your free time and describe the devices you have got at home and how they work. Compare your life with people’s lifestyle in 2000. Use comparative and superlative forms of adverbs and the zero and first conditional.

Self-evaluation

✓ Mention 3 things you learnt.
✓ Write 2 questions/doubts you still have.
✓ Connect something from Unit 5 with something you already knew.

Vocabulary

Global issues

1 Complete with words for global issues.

1 The Second World W__________
2 Political r____________
3 Child m____________
4 Racial d____________
5 Universal Declaration of H__________
6 Contagious d____________
7 Adult i____________
8 P__________ gap
9 Post-war f____________

Choose one global issue from Exercise 1 and do research. Write a paragraph in about 60–70 words explaining what the problem or event is/was about, talk about its consequences and the people involved. Alternatively, make a poster and give a presentation.

UNIT 6

A better world

Writing

Imagine you live in 2050. In your folder, write about where you live, what you eat, what you do in your free time and describe the devices you have got at home and how they work. Compare your life with people’s lifestyle in 2000. Use comparative and superlative forms of adverbs and the zero and first conditional.

Self-evaluation

✓ Mention 3 things you learnt.
✓ Write 2 questions/doubts you still have.
✓ Connect something from Unit 5 with something you already knew.

Vocabulary

Global issues

1 Complete with words for global issues.

1 The Second World W__________
2 Political r____________
3 Child m____________
4 Racial d____________
5 Universal Declaration of H__________
6 Contagious d____________
7 Adult i____________
8 P__________ gap
9 Post-war f____________

Choose one global issue from Exercise 1 and do research. Write a paragraph in about 60–70 words explaining what the problem or event is/was about, talk about its consequences and the people involved. Alternatively, make a poster and give a presentation.
Grammar
Indefinite pronouns

3 Choose the correct options.

(1) Nobody / Everyone can do (2) something / everything to help. Almost (3) everybody / someone has excuses for not taking action but the truth is there's always (4) nothing / something you can do to make other people's lives better. Remember, there's (5) nothing / something worse than remaining passive.

Take a moment to answer this question: Is there (6) anyone / no one I can help? For sure, the answer is Yes!

4 Read the text on page 61 of the SB again and write T (true) or F (false). Then correct the false sentences.

1. Nowadays, Adam is doing nothing to help his community. [ ]

2. On 'hunger lunch' everyone spent their lunch money on something to help illiterate girls in India. [ ]

3. Sabrina knows there's something she can do to help people in her country. [ ]

4. Hannah wants to help nobody. [ ]

5. Complete the sentences with indefinite pronouns so that they are true for you.

   1. This afternoon, I have __________ to do.
   2. In my country, people usually donate __________ when there's an emergency.
   3. I believe __________ can help me solve my worries.
   4. I think __________ should give me their opinion on my decisions.

Vocabulary
Citizenship: word families (nouns and adjectives)

6 Choose the correct options.

1. Ghandi was the leading / leader of the Indian nationalist movement.
   □

2. Albert Einstein was both a scientist and a pacifist / politician; he totally disagreed with the idea of war.
   □

3. Aung San Suu Kyi is a politician / president from Burma.
   □

4. Rigoberta Menchú is a political activist / pacifist who promotes indigenous rights in Guatemala.
   □

5. UNICEF organizes fundraiser / fundraising events around the world.
   □

6. The Childline helpline service is run by volunteers / voluntary.
   □

7. Complete the sentences with citizenship words.

   1. He's a human rights a___________.
   2. He's very a___________ in Amnesty International.
   3. I don't trust p___________, I'm not interested in politics.
   4. My brother doesn't believe in war. He's a p___________.
   5. The p___________ palaces in some countries are big and luxurious.
   6. The protests were p___________.
   7. Mandela was the first black p___________ of South Africa.
   8. Ghandi was a great l_________ of his people.
Grammar

Have to / had to: affirmative, negative and questions

8 Choose the correct options.

If you want to be an active member of your community, you (1) have to / don't have to become friends with all your neighbours. Most importantly, you (2) have to / don't have to get involved in the causes that concern them. You (3) have to / don't have to build a network of neighbours in order to help each other. You (4) have to / don't have to meet every day but you (5) have to / don't have to be in contact at least once a week. All in all, you (6) have to / don't have to be aware of the current needs and take action!

9 Complete the sentences with the correct form of have to and the verbs from the box.

get         go         fight
convince     do         escape

1 In 1981, Rigoberta Menchú ______________ to Mexico.
2 Mother Teresa ______________ against different obstacles to achieve her humanitarian goals.
3 My sister ______________ voluntary work as part of her mission at the Red Cross.
4 Volunteers ______________ involved and play an active role in society.
5 Rosa Parks ______________ to prison because she refused to give up her seat to a white person.
6 M. Luther King ______________ (not) black people to support him. They followed him spontaneously.

10 Complete the sentences with affirmative or negative present simple forms of have to and your own ideas.

1 To be a good leader you ______________

2 To organize a fundraising event you ______________

3 Pacifists ______________

4 Politicians ______________

11 Complete the questions with the correct form of have to. Then match questions 1–5 to answers a–e.

1 __________ I ______________ (pay) a fee to be part of the organization?
2 __________ he ______________ (write) a letter to Amnesty International to organize last month's event?
3 __________ she usually ______________ (take) part in demonstrations?
4 __________ they ______________ (belong) to a political party to present the project?
5 __________ she ______________ (work) with fundraisers to collect the money for last year's party?

a No, he didn't.
b Yes, they do.
c No, you don't.
d Yes, she does.
e Yes, she did.

12 Write questions using the correct form of have to. Then answer.

1 you / have to do homework / yesterday __________________________?
2 your best friend / have to study harder / next term __________________________?
3 you / have to study / this evening

4 you / have to get up early / last weekend

13 Complete the text with the words from the box. Write the verbs in the correct form.

political famines disease have to
refugees wars everyone easily
rights illiteracy volunteers help

The Red Cross is a worldwide humanitarian organization which (1) _________ people in crisis due to events such as (2) _________ and (3) _________. It was started in 1863 by Henry Dunant who created a group of (4) _________, trained to provide help to victims of war. These members (5) _________ learn a great number of skills in order to overcome difficult situations (6) _________.

In 1919, the Red Cross began improving health and preventing (7) ________ throughout the world. In the 1940s and 1950s, it helped provide relief to (8) _________ who had left their countries during wartime. Nowadays, the Red Cross is still very active. In Kyrgyzstan, for example, they are working to protect women’s (9) _________ and to reduce (10) _________ by offering educational programmes. This organization is willing to help (11) _________ in danger regardless their (12) _________ affiliation.

14 After reading the text on page 69 of the SB, choose one of the following activities:

- Enter the Great Ormond Street Hospital official charity website (www.gosh.org) and find out how you can get involved. Choose one of the ways in which people can help and prepare a poster.
- In pairs, look for more information about Jake Peach and write an interview. Then act it out in front of the class.
- Think of another way of fundraising for the Great Ormond Street Hospital. Give a presentation.

Writing

15 In your folder, write about a charity or humanitarian organization. Do research. Use these questions as a guide: When and where was it founded? Who started it? What is its mission? In which countries does it work? What skills do its volunteers have to learn?

Self-evaluation

✓ Mention 3 things you learnt.
✓ Write 2 questions/doubts you still have.
✓ Connect something from Unit 6 with something you already knew.
Before you watch

1 Look at the picture and tick the sentences you think are true about the situation.

- [ ] Ben and Chloe are friends.
- [ ] Ben and Chloe are meeting for the first time.
- [ ] They are talking about a test at their school.
- [ ] Ben is talking to Chloe about a problem at school.
- [ ] Chloe is inviting Ben to go bowling.
- [ ] Ben is inviting Chloe to a party.

2 Compare your answers with a partner.

Watch to check your predictions

3 Watch the video to check your ideas in Activity 1.

After you watch

6 In your folder, write a similar conversation. Use the prompts in one of the tables below.

The girl's name is Janice and the boy's name is Rob.

Rob is having a costume party on Saturday afternoon at 4 pm.
Janice is busy on Saturday afternoon. She's going to her aunt's birthday party.
Rob asks Janice if she's free on Sunday morning. They might go rollerblading at the park.
Janice suggests they meet at 9 o'clock.
Rob suggests 9.30. He's having breakfast at his grandpa's.

The girl's name is Brianna and the boy's name is Will.

Brianna is having a Halloween party on Saturday evening at 8 pm.
Will is busy on Saturday evening. He's going to his uncle's wedding.
Brianna asks Rob if he's free on Friday evening. They might go to the cinema.
Will suggests they meet at 8.30.
Brianna suggests 9.00. She's having dinner at her grandma's.
Making a complaint

Before you watch

1 Look at the picture. Then make predictions about it by answering the questions.

1 Who's the girl?

2 Where's she?

3 Why does she look unhappy?

2 Compare your answers with a partner's.

Watch to check your predictions

3 Watch the video to check your ideas in Activity 1.

Watch for details

4 Watch the video again. Tick the correct options to complete the sentences.

1 Chloe bought a ... at the store ....
   - mobile phone / last Friday
   - charger / yesterday

2 The ... doesn't work properly.
   - mobile phone
   - charger

3 Chloe has got the ... of the purchase.
   - warranty
   - receipt

4 She wants ...
   - her money back
   - a new charger

5 Watch the video once more. Complete the conversation with the items from the box.

- can I help you?  for your help  have a refund
- Have you got the receipt?  Here you are
- this charger yesterday  What's the matter with it?
- Would you like to exchange it

Clerk: Hello, (1) _____________

Chloe: Yes, I bought (2) _____________
   but there's a problem with it.

Clerk: Oh dear. (3) _____________

Chloe: I'm not sure but it doesn't work properly.

Clerk: OK. (4) _____________

Chloe: Yes, here it is.

Clerk: (5) ___________ for a new one?

Chloe: No, I'd rather (6) ___________
   if that's OK.

Clerk: Yes, of course. (7) ___________

Chloe: Thanks (8) ___________.

Clerk: No worries.

Chloe: Bye.

After you watch

6 In your folder, write a similar conversation. Use the prompts in one of the tables below.

<table>
<thead>
<tr>
<th>Hannah bought a cell phone last Saturday.</th>
<th>Dylan bought a notebook last Sunday.</th>
</tr>
</thead>
<tbody>
<tr>
<td>She's not sure what the problem is but it doesn't turn on.</td>
<td>He's not sure what the problem is but its keyboard is not working.</td>
</tr>
<tr>
<td>She would like to exchange it for a new one.</td>
<td>He would like to have a refund.</td>
</tr>
</tbody>
</table>
Before you watch

1 Look at the picture. Then make predictions by ticking the correct option.

1 Chris and Lucy are ... .
☐ friends    ☐ brother and sister
2 Chris looks worried because ... .
☐ Lucy has bad news
☐ his mobile phone isn’t working properly
3 Lucy looks excited because she’s going to ... .
☐ go to a party on Saturday.
☐ be on TV tonight

2 Compare your answers with a partner’s.

Watch to check your predictions

3 Watch the video to check your ideas in Activity 1.

Watch for details

4 Watch the video again. Circle T (true) or F (false). Correct the false statements.

1 Chris doesn’t know what happened during the storm last night. T F

2 Lucy was doing her homework when the tree fell down. T F

5 Watch the video once more. Write L for Lucy and C for Chris.

☐ A huge tree fell down in our street! It fell in our garden.
☐ Well, I’ve got some good news too! A reporter from the local TV station came and interviewed us about what happened. I’m going to be on TV tonight!
☐ No way! That’s terrible news! Was anybody hurt?
☐ I don’t know, what happened?
☐ Well, I was watching TV when I heard a loud noise.
☐ Great, I’m really pleased about that.
☐ What was it?
☐ Wow, that’s amazing! I’m definitely going to watch it.
☐ No, luckily everybody was OK. We were all inside because of the awful weather.
☐ Hi, Chris! Guess what happened last night during the storm?

After you watch

6 In your folder, write a similar conversation. Use the prompts in one of the tables below.

<table>
<thead>
<tr>
<th>Hailey calls her friend Daniel.</th>
<th>Joey calls her friend Grace.</th>
</tr>
</thead>
<tbody>
<tr>
<td>She was studying for her math test when she heard a loud noise – a car crashed into a tree.</td>
<td>He was reading a book when he heard a loud noise – the wall of his neighbour’s house collapsed.</td>
</tr>
<tr>
<td>Luckily, everybody was OK. The driver didn’t get hurt because he was wearing a seat belt.</td>
<td>Luckily, everybody was OK. There was nobody on the street because of the heavy rain.</td>
</tr>
<tr>
<td>A reporter from the local newspaper interviewed Hailey about what happened. Her picture is going to be on the newspaper tomorrow.</td>
<td>A reporter from the local news website interviewed Joey about what happened. His account is going to be published on the site tonight.</td>
</tr>
<tr>
<td>Daniel says he’s definitely going to buy it.</td>
<td>Grace says she’s definitely going to read it.</td>
</tr>
</tbody>
</table>
Making an emergency call

To the limit! UNIT 3

Before you watch

1 Look at the picture. Then make predictions by answering the questions.

1 Where are the boys?

2 What happened to the boy who is lying on the floor?

3 Who’s the blonde boy talking to on his mobile phone?

2 Compare your answers with a partner’s.

Watch to check your predictions

3 Watch the video to check your ideas in Activity 1.

Watch for details

4 Watch the video again. Then correct the sentences.

1 Ben calls the police.

2 A boy has fallen off his skateboard.

3 The accident happened five minutes ago.

5 Watch the video once more. Match the sentence halves.

1 Emergency services,
2 Ambulance,
3 What’s the problem?
4 There’s been an accident.
5 OK. When did
6 About two minutes ago
7 All right.
8 I’m at
9 Sorry, can you
10 Yes, I’m at the skatepark.
11 OK. An ambulance.
12 Great.
13 Please hold on while
14 Yes.

I’ve just seen it.
this happen?
say that again?
the skatepark.
please.
think so.
Thanks!
It’s on Howard Street.
A boy has crashed his bike.
And where are you exactly?
which service do you require?
Tell me exactly what has happened.
I explain exactly what you should do next.
Is he conscious?
is on its way.

After you watch

6 In your folder, write a similar conversation. Use the prompts in one of the tables below.

Megan is calling Emergency Services.
A little girl has broken her arm.
The accident happened one minute ago.
They are at the public playground on Woodward Avenue.
She’s conscious.

Connor is calling Emergency Services. A man was hit by a car.
The accident happened three minutes ago.
They are at the street fair on Taylor Avenue.
He’s not conscious.
Before you watch

1 Look at the picture. Then make predictions by answering the questions.

1 What's the relationship between the man and the girl?

2 What are they talking about?

2 Compare your answers with a partner's.

Watch to check your predictions

3 Watch the video to check your ideas in Activity 1.

Watch for details

4 Watch the video again. Choose the correct options.

1 Lucy wants to ask her uncle / dad a favour / question.

2 Lucy needs £3 / £10.

3 She wants to buy a book / CD.

4 She already has got £10 / £13.

5 Lucy's dad will pay her £3 to organize his CDs / wash the car.

6 She will do the task when she finishes washing the car / doing her homework.

5 Watch the video once more. The underlined words are incorrect. Write the correct words in the conversation.

Lucy: Hello, Dad. Can I ask you a favour? (1)

Lucy's dad: OK. What is the favour? (2)

Lucy: Could you give me £3, please? (3)

Lucy's dad: Why?

Lucy: I want to record a CD. (4)

Lucy's dad: How much does it cost?

Lucy: £13 but I've already borrowed 10. (5)

Lucy's dad: I've got an idea. Why don't you lend the money instead? (6)

Lucy: How can I do that?

Lucy's dad: I'll pay you £3 to clean the car. (7)

Lucy: OK, it's a deal. I'll do it when I finish my test. (8)

Lucy's dad: Great! Thank you. (9)

After you watch

6 In your folder, write a similar conversation. Use the prompts in one of the tables below.

<table>
<thead>
<tr>
<th>Mackenzie is talking to her mum. She wants to borrow £5.</th>
<th>Noah is talking to his grandpa. He wants to borrow £7.</th>
</tr>
</thead>
<tbody>
<tr>
<td>She wants to buy a video game. It costs £25 but she already has £20.</td>
<td>He wants to buy new trainers. They cost £47 but he already has £40.</td>
</tr>
<tr>
<td>Her mum will pay her £5 to do the laundry this week.</td>
<td>His grandpa will pay him £7 to go grocery shopping for him.</td>
</tr>
<tr>
<td>She'll do it when she finishes reading a book for school.</td>
<td>He'll do it when he finishes studying for his Spanish test.</td>
</tr>
</tbody>
</table>
Making suggestions

Let's experiment! UNIT 5

Before you watch

1 Look at the picture. Then choose the most appropriate words to complete the sentences.

1 Nina and Chris are at school / in a house.
2 They're reading the news / discussing a task.
3 They are talking about some of the items on the table / they will put in a time capsule.

2 Compare your answers with a partner's.

Watch to check your predictions

3 Watch the video to check your ideas in Activity 1.

Watch for details

4 Watch the video again. Match the items in the columns. Then explain the reasons.

<table>
<thead>
<tr>
<th>Suggestion</th>
<th>Accepted?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nina</td>
<td></td>
</tr>
<tr>
<td>Chris</td>
<td></td>
</tr>
<tr>
<td>a CD</td>
<td>Yes</td>
</tr>
<tr>
<td>a menu</td>
<td>No</td>
</tr>
<tr>
<td>a newspaper</td>
<td></td>
</tr>
</tbody>
</table>

5 Watch the video once more. Complete the conversation with phrases from the box.

Great! How about That's a good idea! We could also What about What's interesting Yes, you're right!

Nina: So, what shall we put in the time capsule?

Chris: (1) ____________ a CD? Then people in the future will know what kind of music we listened to.
Nina: But people in the future probably won't be able to play CDs. There won't be CD players then.

Chris: (2) ____________ didn't think of that.
Nina: I know! (3) ____________ a menu from a restaurant?
Chris: (4) ____________ about that?
Nina: It'll show people in the future what food we ate.

Chris: (5) ____________ Maybe they won't have pizza in 50 years' time.
Nina: Exactly!

Chris: (6) ____________ put in a copy of today's newspaper so people can see what happened in the world.
Nina: (7) ____________ That's two things, now let's think of one more.
Chris: How about a photo of us?

After you watch

6 In your folder, write a similar conversation. Use the prompts in one of the tables below.

Josh and Anna are talking about items for their time capsule. Josh suggests a DVD with a teen film.

Anna says that people in the future probably won't be able to play DVDs. There won't be DVD players then.

Anna suggests a recipe book – it'll show people in the future what food we liked to cook.

Josh says it's a good idea. Maybe they won't cook their own food in 50 years' time.

Josh suggests they put a copy of a weekly magazine in the time capsule. He also suggests a letter written by them.

John and Alyssa are talking about items for their time capsule. John suggests a CD-ROM with pictures of their neighbourhood.

Alyssa says that people in the future probably won't be able to play CD-ROMs. There won't be CD drives then.

Alyssa suggests ads about electronics products – it'll show people in the future what gadgets teenagers liked.

John says it's a good idea. Maybe they won't buy gadgets in 50 years' time.

John suggests they put a copy of their school newsletter in the time capsule. He also suggests a photo of them with their classmates.
Before you watch

1 Look at the pictures. Then choose the most appropriate words to complete the sentences.

1 Ben and Lisa are at school/the community sports centre.
2 They are talking about ball and socials/the school council elections.
3 Ben/Greg is standing for the school council elections.

5 Watch the video once more. Number the lines of the conversation.

What, now? Sorry, I'm busy.
Yes, he's standing for election.
They could really make a difference— everybody will see them.
Oh, well… That's different then!
Oh, all right then. Let's have a look… Is that Greg Biggs?
Oh, come on! They're for the school council elections.

Oh, don't be so negative! You always used to help me.
So will you help me then?
Yeah, but nobody's interested in politics. I'm not, anyway!
But I can't see the point. What good will a few posters do?
OK. Let's go before I change my mind!

After you watch

6 In your folder, write a similar conversation. Use the prompts in one of the tables below.

<table>
<thead>
<tr>
<th>Brandon needs help to hand out brochures for the school recycling programme.</th>
<th>Kaylee needs help to hand out flyers for the girls' football game.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rachel can't see the point a few brochures will do. Nobody's interested in recycling programmes.</td>
<td>Kevin can't see the point a few flyers will do. Nobody's interested in girls' football.</td>
</tr>
<tr>
<td>Rachel asks if Jonathan Gardner is the boy on the brochure.</td>
<td>Kevin asks if Alicia Clark is the girl on the flyer.</td>
</tr>
<tr>
<td>Brandon explains that Jonathan is the coordinator of the recycling programme.</td>
<td>Kaylee explains that Alicia is the striker of the school team.</td>
</tr>
</tbody>
</table>