The ‘fantastic’ is any part of a story that confuses the reader about whether the story can be real or supernatural.

They are stories that people write – usually on the Internet – that have a maximum of two sentences. There are many websites with this type of stories.

What is the ‘fantastic’ in literature?

The ‘fantastic’ is any part of a story that confuses the reader about whether the story can be real or supernatural.

What are two-sentence stories?

They are stories that people write – usually on the Internet – that have a maximum of two sentences. There are many websites with this type of stories.

1 Read the stories and circle the words that frighten you in each story.

2 Read the stories again and complete the sentences.

The most (+) frightening is story because

The least (–) frightening is story because

Glossary

1 kiss
2 frightened: scared
3 to reach: to move your hand to something
4 cellar
5 stormy
3 Read the stories again and write a title for each of them.

a
b
c
d
e

4 Choose one of the stories and write one more sentence.


5 Choose one of the stories. Imagine it is the blurb of a book (brief description you find on the back cover). Write the book title, author's name, blurb and author's biography. Draw the front cover picture and author's photo. Use vocabulary from Unit 3.
UNIT 1
1 Answer about you. Then interview Student B and write his/her answers in the second column.

<table>
<thead>
<tr>
<th>Do you...</th>
<th>You</th>
<th>Student B</th>
</tr>
</thead>
<tbody>
<tr>
<td>sometimes cook dinner?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>hang out with friends on Fridays?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>chat online every day?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>listen to music when you do your homework?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2 Answer Student B’s questions. Compare your answers. Are your habits and likes similar?

UNIT 2
1 Look at the table and describe Tom’s holiday to confirm the information. Student B corrects the information when necessary.

<table>
<thead>
<tr>
<th>Facts to confirm</th>
<th>True facts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Destination</td>
<td>Spain</td>
</tr>
<tr>
<td>People</td>
<td>with uncle, aunt and four cousins</td>
</tr>
<tr>
<td>Duration</td>
<td>3 weeks</td>
</tr>
<tr>
<td>Accommodation</td>
<td>hotel near the city centre</td>
</tr>
</tbody>
</table>

Tom was on holiday in Spain.

2 Read about Sally’s holiday. Listen to Student B and correct the information when necessary.

Last year, Sally was on holiday with her family in France. She was with her mum and dad, and her brother James. They were there for five days. They were in a small hotel near the Eiffel Tower.

UNIT 3
1 Find out if the underlined information is true. Correct the mistakes.

Ellen MacArthur was born in 1986. She started sailing when she was 4. She liked reading biographies. When she was 8, she decided to buy a bicycle. She bought her first boat when she was 13.

Was Ellen MacArthur born in 1986?

2 Look at the table and answer Student B’s questions.

<table>
<thead>
<tr>
<th>Charles Darwin</th>
</tr>
</thead>
<tbody>
<tr>
<td>1809</td>
</tr>
<tr>
<td>1827–1831</td>
</tr>
</tbody>
</table>

UNIT 4
1 Read about Iberian lynxes and answer Student B’s questions.

Description of Iberian lynxes: they are wild cats; they eat meat; they live in Spain; they can live for 13 years.

Reasons why they are in danger: they can’t find enough food; people kill them.

2 Ask questions to find out about loggerhead turtles and complete the file.

<table>
<thead>
<tr>
<th>Loggerhead turtles</th>
</tr>
</thead>
<tbody>
<tr>
<td>Live in?</td>
</tr>
<tr>
<td>Food</td>
</tr>
<tr>
<td>Life span</td>
</tr>
<tr>
<td>In danger? Why?</td>
</tr>
</tbody>
</table>

UNIT 5
1 Design a celebration. Make notes to answer: What type of celebration (a house party, a beach party, a barbecue, a music festival, a picnic)? Where? When? Who are you going to invite? What activities are you going to do?

2 Ask questions to find out about Student B’s celebration. Then answer his/her questions.

Are you going to have a house party?

UNIT 6
1 You’re going on a trip to Andalucía in Spain. Ask questions to complete the tips.

What should I buy in advance? Why?

A trip to Andalucía
- You should buy (1) ... in advance to (2) ...
- You should use (3) ... on the beach because temperatures can reach 45°C in summer.
- You shouldn’t go shopping at (4) ... because (5) ...

2 Read the tips and answer Student B’s questions.

Tips for climbing Mount Kilimanjaro
- Go with a guide because you can get lost.
- Take water. You should drink 3 litres per day.
- Exercise regularly before you go, so you have the right training.
- Don’t climb quickly. Go slowly to help your body feel better.
I can talk about past events.

A: What’s your favourite kind of music?
B: I really like pop music.
A: And what’s your favourite band?
B: It’s Maroon 5.

I can talk about environmental issues.

A: How many animals are there in the reserve?
B: Yes, there is.
A: Is there a hotel in the reserve?
B: No, there isn’t. I saw a lot of animals.
A: Did you see any wildlife on the safari?
B: Yes, I did! I saw a lot of animals.
A: How much / many...?
B: Any, not much / many, a lot of, some, a few

I can give my opinion of books.

A: Do you like my kind of book? Because I like writings, I like biographies, adventure stories, history books.
B: I wouldn’t like to read ‘My Life’. I think it’s long and boring.

I can talk about famous people’s lives.

A: Who is your favourite writer?
B: She was born in Macedonia. She helped civil people and did a lot of charitable work in Haiti.

I can ask and answer about past events.

A: Where did you go?
B: We went to Europe. It was fantastic!
A: Yes, we were!
B: It was wonderful!”

I can talk about past events.

When Catherine Kugler started the Liontrust Cayung Chon, she had 12 workers. They became famous because they had a new kind of music; they invented a new way of singing.

Last night’s programme was very good. The actors were great but the guests weren’t interesting.

I can contrast routines with actions happening now.

I always go swimming at the local sports centre. This morning, I’m swimming in a different place.

I can describe skills and abilities.

I can paint very well but I’m not very good at drawing.

I can express likes and dislikes.

I’d like to go to Mount Everest because it’s the highest mountain in the world.

I wouldn’t like to read ‘My Side’. I think it’s long and boring.

I’d like to read ‘My Side’ because I like autobiographies.

I can give my opinion of TV programmes.

My favourite TV programmes are comedies.

I can describe and give my opinion of TV programmes.

My favourite TV programmes are comedies.

I can describe natural wonders and compare places.

I like doing parkour, so I practice it every day. I don’t mind going out on cold days but I hate it every day. I don’t mind going out on cold days but I hate it every day. I don’t mind going out on cold days but I hate it every day. I don’t mind going out on cold days but I hate it every day.

I can talk about environmental issues.

Animals are losing their habitat because people are building new towns and roads.

I can ask and answer about quantity.

A: Are there a lot of trees in the reserve?
B: Yes, there is.
A: Did you see any wildlife on the safari?
B: Yes, I did! I saw a lot of animals.
A: How many animals are there in the reserve?
B: There are a lot of animals – rhinos, elephants, leopards, crocodiles and giraffes but there aren’t any bears or cheetahs.

I can talk about famous people’s lives.

A: Who is your favourite writer?
B: She was born in Macedonia. She helped civil people and did a lot of charitable work in Haiti.

I can ask and answer about past events.

A: Where did you go?
B: We went to Europe. It was fantastic!
A: Yes, we were!
B: It was wonderful.”

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I always go swimming at the local sports centre. This morning, I’m swimming in a different place.

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I can paint very well but I’m not very good at drawing.