### Vocabulary
#### Types of books

1. Look at the website. What is it about? Do you know similar websites?

<table>
<thead>
<tr>
<th>This week’s best-sellers!</th>
<th>What our readers think...</th>
</tr>
</thead>
<tbody>
<tr>
<td>LIFE, LOVE AND TEXTING</td>
<td>A (1) ... and also a (2) ... It's a very exciting story. Read it and have fun! Vicky, 18</td>
</tr>
<tr>
<td>EUROPE ESSENTIALS</td>
<td>This (3) ... about great places in Europe contains the best tips for curious travellers. Jess, 15</td>
</tr>
<tr>
<td>STEVE JOBS: The man who thought different</td>
<td>This (4) ... tells the amazing life story of Steve Jobs. Ideal for technology lovers! Maisie, 17</td>
</tr>
<tr>
<td>MY SIDE</td>
<td>A great (5) ... Beckham’s fascinating story in his own words. You can’t miss it! Tom, 19</td>
</tr>
<tr>
<td>PERCY JACKSON AND THE LIGHTNING THIEF</td>
<td>The incredible adventures of Percy, a very clever boy. A fantastic (6) ...! Kate, 14</td>
</tr>
<tr>
<td>THE ADVENTURES OF SEAN RYANIS &amp; THE IMPOSSIBLE CHASE</td>
<td>This (7) ... surprises young readers with exciting adventures in space. Brad, 16</td>
</tr>
</tbody>
</table>

2. Listen and repeat. Then complete the information on the website with words from the box.

<table>
<thead>
<tr>
<th>adventure story</th>
<th>autobiography</th>
<th>biography</th>
</tr>
</thead>
<tbody>
<tr>
<td>comic novel</td>
<td>cookery book</td>
<td>detective novel</td>
</tr>
<tr>
<td>fairy tale</td>
<td>historical novel</td>
<td>poetry book</td>
</tr>
<tr>
<td>romantic novel</td>
<td>science fiction novel</td>
<td>thriller</td>
</tr>
<tr>
<td>thriller</td>
<td>travel guide</td>
<td></td>
</tr>
</tbody>
</table>

3. Find words in Exercise 2 that refer to:

1. a story about trying to solve a crime.
2. a traditional story about magical events.
3. a book that helps you to make food.
4. an exciting story, often about danger or crime.
5. a fiction book about people and events in the past.

4. In turns, say which of the books you would / wouldn’t like to read. Explain why. Use words from the box.

- exciting
- interesting
- funny
- fun
- long
- boring
- useful

- I'd like to read 'My Side' because I love autobiographies.
- I'd like to take a chair lift... would like

### Learning to learn

To learn categories of words, personalize them by writing down your own examples:

Fairy tale: Cinderella, Peter Pan...
Reading ideas for your holidays!

Were you on holiday last year? Where were you? Tell us about the book you read. Was it good? Was it bad? Were the characters interesting?

by Roxy  Wed 12/01  6.12 pm
I was at the beach on my last holidays. I read The Adventures of Sean Ryanis and I really enjoyed it. It was about a boy and his adventures in space. It was very exciting. I think it is a great book. I recommend it!
Roxy, 13

by Tony  Wed 12/01  7.27 pm
I read the biography of Steve Jobs on my last holidays. Jobs was a very important man in the history of technology. His ideas were brilliant. Steve and his team invented the Apple computer, the iPod and the iPhone. He also formed Pixar. This company made the animated films Toy Story, Monsters Inc and Finding Nemo. Steve Jobs was an incredible man. You must read this book. It's very interesting!
Tony, 16

by Lucy  Thu 13/01  8.42 pm
My family and I like travelling and visiting new places. We were in Europe last year and we used the travel guide Europe Essentials every day of our trip. It was very useful. The book contains a lot of information but you don't need to read it all. You can read the parts that you are interested in.
Lucy, 15

by Matt  Thu 13/01  8.53 pm
I always read during my holidays. Adventure stories are my favourite books. On my holidays last year, I read Terror on Mount Everest. It was about two climbers. They were on Mount Everest and they met the Yeti monster. The characters weren't interesting and the story wasn't exciting. It was long and boring. I don't recommend it.
Matt, 12

Reading
An online message board

1 Before you read > Look at the message board. What is it about?

2 Read for general ideas > Complete the table.

<table>
<thead>
<tr>
<th>Book</th>
<th>Good or bad?</th>
<th>Why?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Roxy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tony</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lucy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Matt</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3 Read for details > Answer.

1 Where was Roxy on her last holidays?
2 What were some of Steve Jobs and his team's inventions?
3 What are the names of some famous films by Pixar?
4 Where were Lucy and her family last year?
5 What is Terror on Mount Everest about?
Grammar

Be – past simple: questions

USE

A Analyze these questions from the text on page 29. Underline four more examples of the past simple of be.

1 Were you on holiday last year?
2 Where were you?
3 Was it good?
4 Was it bad?
5 Were the characters interesting?

B Match these answers to the questions in Exercise A.

We were in Europe.  No, it wasn’t. It was great!
Yes, it was. It was long and boring.  Yes, they were.
Yes, I was.

FORM

C Complete the table.

<table>
<thead>
<tr>
<th>Yes/No questions</th>
<th>( I / he / she / it ) in Europe?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Were</strong> you / we / they</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Short answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes, ( I / he / she / it ) ( was ).</td>
</tr>
<tr>
<td>No, ( I / he / she / it ) ( wasn’t ).</td>
</tr>
<tr>
<td>( you / we / they )</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Wh-questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Where ( you / they )?</td>
</tr>
<tr>
<td>( he / she / it )</td>
</tr>
</tbody>
</table>

D Compare the word order of sentences and questions. Write new examples in a new diagram.

\[ \text{We} + \text{were} + \text{at the beach.} \]
\[ \text{We} + \text{weren’t} + \text{at home.} \]
\[ \text{Were} + \text{you} + \text{on holiday?} \]
\[ \text{Where} + \text{were} + \text{you?} \]

1 Write questions. Use the past simple of be. Then complete the short answers.

1 Steve Jobs / an actor?
   No, he ... .
2 they / at the beach?
   No, they ... .
3 she / at school?
   Yes, she ... .
4 the stories / good?
   Yes, they ... .

2 Think about a book you enjoyed reading and answer.

1 What was its title?
2 Who was its author?
3 What type of book was it?
4 Explain why you liked it.

3 Complete the questions with was or were.

1 Where ... you last summer?
2 Who ... your first teacher?
3 When ... your last birthday?
4 What ... your favourite subjects last year?
5 Where ... you at 8 o’clock this morning?

4 Free practice  In turns, ask and answer the questions in Exercise 3.

COMPARING LANGUAGES

In English, the word order of questions with was and were is different from the word order of statements. What happens in your language?
**Vocabulary**

**Verbs to talk about people’s lives in the past**

1. **Look at the photos in the quiz. Do you know these people?**

   **AMAZING PEOPLE QUIZ**

   **Who are they?**

   **Do you know these people?**

   **1900**
   - A great woman **was born** in Macedonia. During her life, she **chose** to help sick and poor people. She **founded** a congregation called the Missionaries of Charity.

   **1962**
   - A black man **spent** almost 27 years in prison because he **thought** discrimination was wrong. Later in his life, he became the president of his country.

   **1963**
   - An American man **opened** a theme park in Florida, USA. He **produced** many films for children.

   **2004**
   - A young man **created** Facebook in his room at university. He was 20 years old. He **earned** millions of dollars.

   **2006**
   - An Italian man **gave** his last performance. He was one of the best opera singers in the world.

   **2007**
   - A British writer **wrote** a book and **sold** about 100 million copies. People **bought** it because the story was great.

   **2009**
   - A teenager **began** her sailing trip around the world. She finished it seven months later. She was 16 years old!

   **NOW**

   **Listen again. Answer.**

2. **Look at the timeline. Listen and repeat the words in blue. Then do the quiz.**

3. **Play a memory game in pairs. You mention a fact from the quiz and your classmate says the person’s name. Then change roles.**

   - **He made Jurassic Park.**
   - **Steven Spielberg!**

4. **Listen to a reporter interviewing some people. Which names from the quiz do they mention?**

5. **Listen again. Answer.**

   1. What is today’s programme about?
   2. Who is Sam Jenkins?
   3. Why does the woman choose John Lennon?
   4. Why does the man choose Mark Zuckerberg?
The story of the mobile phone novel

Some years ago, a 19-year-old Japanese girl began writing a novel about her life. She finished it in three weeks and she gave it the title *Dreams Come True*. Akira wasn’t an experienced writer but when a paper book version of her novel came out a few months later, a lot of people bought it. It was a great success and it sold over 200,000 copies. As a result, Akira became famous in her country.

It’s an incredible story. But the most amazing thing about it is that Akira wrote the novel on her mobile phone! She posted each chapter on a website and readers downloaded it immediately. They liked the story and they wanted to read more.

Did Akira enjoy writing her novel? Yes, she did. And when did she write it? She wrote it in her free time! Did she think much about the story? No, she didn’t. And she didn’t rewrite anything!

In Japan, there is a generation of young novelists. Akira is one of them. These young novelists write in simple, chatty style on their mobile phones. They use abbreviations and emoticons. They use the same style that they use to write text messages and they don’t worry too much about grammar and spelling.

At first, people were critical of these novels because they weren’t ‘proper’ literature. Today, they are very popular with people of all ages. Many of the best-selling paper books in Japan were originally mobile phone novels.

Comparing Cultures

What do you think about mobile phone novels? Do people read them in your country? What do you read?

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Reading

A magazine article

1. Before you read > Look at the photo and the title. What is the article about?

2. Read for general ideas > Answer.
   1. Who was the author of *Dreams Come True*?
   2. Was it about true experiences?
   3. Was the book successful?
   4. What was special about it?

3. Read for details > Choose the correct answers.
   1. Akira wrote her novel very...
      a. slowly.  
      b. quickly.
   2. Akira ... experience in writing books.
      a. had 
      b. didn’t have
   3. People were first able to read *Dreams Come True*...
      a. in paper books.  
      b. on the Internet.
   4. Mobile phone novelists write...
      a. the way people speak.  
      b. in long sentences.
   5. In Japan, mobile phone novels are...
      a. very successful.  
      b. only read by teenage girls.

#tip

Find official websites or sites that contain biographies. To do your search, you can write: [person's name] biography.
**Grammar**

**Past simple – regular and irregular verbs (2): questions**

**USE**

A. Analyze these sentences from the text on page 32. Underline seven more past simple verb forms.

She gave it the title *Dreams Come True*.
A lot of people bought it.
It sold over 200,000 copies.
She posted it on a website.
Readers downloaded it immediately.
They wanted to read more.
She wrote it in her free time.
She didn’t rewrite anything.

B. Analyze these questions and answers. Underline five more past simple forms.

Did Akira enjoy writing her novel?
Yes, she did.
When did she write it?
She wrote it in her free time.
Did she think much about the story?
No, she didn’t.

1 Complete the book review with the past simple form of the verbs in brackets.

My brother (1) ... (give) me *The Hunger Games* by Suzanne Collins for my last birthday. At first, I (2) ... (not think) it was a good book but when I (3) ... (begin) reading it, I really (4) ... (enjoy) it. I (5) ... (not want) it to end!
I (6) ... (think) the story was very original because it (7) ... (have) a very unusual theme. I (8) ... (like) the main character, Katniss Everdeen.
Some people (9) ... (not like) the book because there was a lot of fighting. But I did, and I can’t wait to read the next book in the series!

**FORM**

C. Classify the verbs from Exercise A and from page 31. For each verb, write the infinitive form and the past simple form.

<table>
<thead>
<tr>
<th>regular verbs</th>
<th>irregular verbs</th>
</tr>
</thead>
<tbody>
<tr>
<td>post – posted</td>
<td>give – gave</td>
</tr>
</tbody>
</table>

D. Complete the table.

**Yes/No questions**

<table>
<thead>
<tr>
<th></th>
<th>I / you / he / she / it / we / they</th>
<th>become famous?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes,</td>
<td>I / you / he / she / it / we / they</td>
<td></td>
</tr>
<tr>
<td>No,</td>
<td>I / you / he / she / it / we / they</td>
<td></td>
</tr>
</tbody>
</table>

**Short answers**

Yes, I / you / he / she / it / we / they.
No, I / you / he / she / it / we / they.

**Wh-questions**

<table>
<thead>
<tr>
<th></th>
<th>I / you / he / she / we / they</th>
<th>write it?</th>
</tr>
</thead>
<tbody>
<tr>
<td>When</td>
<td>I / you / he / she / we / they</td>
<td></td>
</tr>
<tr>
<td>Where</td>
<td>I / you / he / she / we / they</td>
<td></td>
</tr>
<tr>
<td>Why</td>
<td>I / you / he / she / we / they</td>
<td></td>
</tr>
</tbody>
</table>

E. Complete the diagrams with the past simple form of *buy*.

- They (+) _______ + _______ + _______ + the book.
- (+) _______ + _______ + _______ + the book?

2 Complete the questions.

1. Where ... (Suzanne Collins / grow up)?
2. When ... (she / start) writing for children’s television?
3. ... (she / sell) a lot of books?
4. ... (she / live) in New York?

3 Order the words to make questions.

1. did / you / where / go / on holiday / ?
2. do / what / you / yesterday / did / ?
3. listen / when / you / did / music / to / ?

4. **Free practice** > In turns, ask and answer the questions in Exercise 3.
Reading & Listening
A festival web page

1 Before you read > Look at the web page. What is it about? Think of your age: can you go to TeenFest?

2 Read > Answer.
1 When was the festival?
2 Where was it?
3 What time did it start?
4 What time did it finish?
5 How much were the tickets?

3 Give your opinion > Do you think this festival sounds fun? Why? Why not?

4 Listen to three announcements. In what order do you hear them? Write 1, 2 or 3.
   a Information about an African drumming class
   b An announcement about the end of the festival
   c Information about a Scottish pipe band

5 Listen again. Choose the correct options.
1 The pipe band starts at 5 o’clock / 7 o’clock.
2 The drumming class is for under 16s / adults.
3 The festival closes in ten / thirty minutes.
Listening & Speaking
Talking about past events

1 Before you watch the video > Look at the photo of Hazel and James. Where are they? What are they doing?

2 Watch the video and listen for general ideas > Answer.
   1 What did James do last weekend?
   2 What did Hazel do?

3 Watch the video and listen for details > Complete the conversation.

Hi! Did you have a good weekend?
   Yes, I did. It was (1) ... !
   I went to a music festival with my brother.

What did you do?
   It was (2) ... ! I saw some (3) ... bands.

Really? How was it?
   Anyway, what about you? How was your weekend?
   It was (4) ... .
   Oh, it was (4) ... .

Wow! Cool.
   What did you do?
   Oh well. Next time you can come with us!
   Nothing (5) ... . I went shopping.

4 Look at the tickets at the bottom of the page. Choose an event and imagine you went there last weekend. Invent answers to these questions.
   1 What did you do last weekend?
   2 How was it?

5 Speak > Role play in pairs.
   1 Role play the conversation in Exercise 3.
   2 Role play a new conversation. Use information from the tickets.
   3 Change roles.

Keep it going!
Circle these words in the conversation.
Really?  Wow!  Cool.
Remember to use them to show interest in what the other person is saying.

Arsenal vs Everton
   Saturday 30 April
   3:00 pm Kick-off
   The Emirates Stadium

THE HOBBIT
   Orion Cinema presents
   Ori
   Presents
   THE HIPSTERS
   £25 Doors open at 7.30 pm
   Orion Picture House
Writing
A review

1 Read Kate’s review. Where was she last weekend? What did she like about it?

The museum was small but interesting. I looked around the different rooms. I saw lots of Sherlock Holmes’s possessions too. I also met characters from the books – but they were actors!

I enjoyed learning about Doyle. He wrote four novels and 56 short stories about Sherlock Holmes. He became famous because his stories were very good. He was born in 1859 and he died in 1930.

My favourite thing was the museum shop. It had nice souvenirs and good books, and the prices were cheap. I bought a book about true detective stories.

I really enjoyed my visit to the museum. The only problem was that it was very busy. We waited for half an hour to buy our tickets.

Kate

2 Read the ‘Write it right!’ section.

Write it right!

Linkers

→ We use also and too to give more information about something.

→ We use also after be but before main verbs.

  I visited the museum and I was also in the castle. I had lunch and I also bought souvenirs.

→ We use too at the end of sentences.

  It’s got a shop for visitors too.

Writing task

Plan

Choose an interesting place you visited. Make notes about:

• its name and location
• the things you did
• the things you liked / didn’t like
• your favourite thing
• the things you bought

Write

Write your review. Remember to use:

• the past simple.
• also and too to give more information.

Check

Check your writing.
The Social Network

*The Social Network* (2010) is an American film. It tells the story of Mark Zuckerberg, the creator of the Internet social networking site, Facebook. The film is directed by David Fincher. Actor Jesse Eisenberg plays Mark. What is Mark’s story about?

Mark was a student at Harvard University in the USA. He was a very intelligent student and he was brilliant with computers. He had a girlfriend but he didn’t have many friends and he wasn’t very sociable. One day, his girlfriend left him. He was very angry with her and he wrote horrible things about her on his blog. Then he created a website, Facemash, and he invited boys at Harvard to write horrible things about the girls at the university. Facemash became popular and he started similar sites at other universities.

In time, he asked a friend, Eduardo Saverin, to lend him some money because he wanted to create another site. His friend gave him the money and he created Facebook. This new site became a big success but soon problems started with his business partners and friends.

See the film and tell us what you think about it.

Karen, 19

‘I saw the film last week. It was fascinating. The characters weren’t very nice but they were interesting. The film helped me to think about the importance of friendship. It gives an important message – it’s a bad idea to use social networking sites to be horrible to other people. Watch it and think about it!’

1. Listen and read about the film *The Social Network*. What is it about?

2. Read again and answer.
   1. What does the name of the film refer to?
   2. Who is the main character in this film?
   3. Which university did Mark go to?
   4. What kind of student was he?
   5. Did he have any friends?
   6. What did he do when his girlfriend left him?
   7. Why did he create Facemash?
   8. What did he need to create Facebook?

3. Complete the sentences with the correct information.
   1. Karen saw *The Social Network* ...
   2. She thought the characters ...
   3. Karen thinks the film has a message. The message is that ...

4. Choose one of these activities.
   1. Write five false sentences about the text on a slip of paper. Exchange slips with a classmate and correct the sentences.
   2. Choose two facts about Mark’s life. Explain why you agree / don’t agree with what Mark did.
Vocabulary

Types of books

1 Complete the sentences with the book titles from the box.

- *The Adventures of Sherlock Holmes*
- *Cooking: Fast and Easy*
- *Visiting Europe*
- *Anne Frank's Diary (The Diary of a Young Girl)*
- *Churchill: A Life*
- *The Martian*
- *The Complete Collected Poems of Maya Angelou*

1 With *'Cooking: Fast and Easy'* , I can make cakes in 30 minutes.
2 I can't stop reading ___________________________.
   An astronaut is on Mars. His spaceship breaks down and he can't return to Earth. It's fantastic!
3 'Phenomenal Woman' is a poem from ___________________________. It defends women.
   I like it a lot.
4 I like reading ___________________________.
   I always want to solve the cases with him.
5 I love learning about personalities in English history. I'm reading ___________________________.
   ___________________________ at the moment.
6 I'm preparing my tour of Europe. I'm reading ___________________________ for some help.
7 ___________________________ is about a young girl during the Second World War.
   Her life was very hard.

2 Write the book titles from Exercise 1 next to each type of book.

- **cookery book**
  - *Cooking: Fast and Easy*
- **autobiography**
- **biography**
- **detective novel**
- **poetry book**
- **science fiction novel**
- **travel guide**

Grammar

Be - past simple: questions

3 Write questions. Then answer them.

1 Mark Twain / a famous writer? (✔)
   ___________________________
   Yes, he was.
2 The Beatles / excellent musicians? (✔)
   ___________________________
3 Mr Patrick's lessons / interesting and useful? (✔)
   ___________________________
4 Tom and Helen / in England in 2011? (✗)
   ___________________________
5 Christopher Columbus / American? (✗)
   ___________________________

4 Complete with the correct past form of be. Then write questions about the text and answer them.

Hi! I'm Nicole. Last year, I __________ in Peru with my family. We __________ on holiday. We __________ there for a week. The weather __________ fine almost every day. The mornings __________ warm and the nights __________ cool. I __________ impressed by Machu Picchu. There __________ a special atmosphere. The mountains __________ magical. It __________ an exciting and interesting experience.

1 Where / Nicole last year?
   ___________________________
   She was in Peru.
2 Why / the family in Peru?
   ___________________________
3 the weather / awful?
   ___________________________
4 What / the mountains like?
   ___________________________
Vocabulary

Verbs to talk about people’s lives in the past

5 Find and circle nine more verbs in the past simple.

<table>
<thead>
<tr>
<th>I</th>
<th>C</th>
<th>H</th>
<th>O</th>
<th>S</th>
<th>E</th>
<th>D</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>E</td>
<td>R</td>
<td>G</td>
<td>A</td>
<td>V</td>
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<td>D</td>
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</tbody>
</table>

6 Choose the correct options.

1 Mother Teresa was born / thought in Macedonia.
2 Walt Disney decided / produced many cartoons.
3 Nelson Mandela enjoyed / thought discrimination was wrong.
4 Steven Spielberg made / had his first Jurassic Park film in 1993.
5 Mark Zuckerberg wanted / created Facebook some years ago.
6 Jessica Watson, the Australian sailor, began gave a sailing trip around the world in 2009.
7 John Lennon died / sold in New York in December 1980.
8 Mandela and Lennon wished / finished to live in a world of peace.
9 A lot of people wrote / bought J K Rowling’s books last year.
10 Germán Chiaraviglio opened / spent some days in Toronto for the 2015 Pan American Games.

Grammar

Past simple – regular and irregular verbs (2): questions

7 Write the infinitive form of the verbs in Exercises 5 and 6 in the correct column.

<table>
<thead>
<tr>
<th>Regular verbs</th>
<th>Irregular verbs</th>
</tr>
</thead>
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8 Write the past simple form of the verbs.

- post __________ posted
- go __________
- download __________
- sell __________
- earn __________
- make __________

9 Complete the text about Emilia with the correct past form of the verbs in brackets. Then write questions about the text and answer them.

Last month, my mum (1) __________ (give) me Mafalda & Friends 1 for my birthday. I (2) __________ (begin) reading it one night and I never (3) __________ (stop) until I (4) __________ (finish) it. Quino (5) __________ (write) this book for adults but I (6) __________ (enjoy) the stories very much because they (7) __________ (be) so funny! Last week, I (8) __________ (go) to the new bookshop in town and (9) __________ (buy) Mafalda & Friends 2 and 3. I love every line I read!

1 Emilia’s mum / give / a sweater for her birthday?
   Did Emilia’s mum give her a sweater for her birthday?
   No, she didn’t.

2 Who / write the book?

3 Emilia / like the book?

4 Why / Emilia enjoy the stories?

5 Where / Emilia buy Mafalda & Friends 2 and 3?
A book that became a film

Hans Christian Andersen was born in 1805 and died in 1875. He was Danish. He wrote many stories for children. One of his stories was The Snow Queen. It was a fairy tale and it appeared in many collections of illustrated books for children. It told about a fight between good and evil.

The story inspired different artists:

1. Lev Atamanov directed a Soviet animated film and Sandra Dee and Tommy Kirk gave their voices to the characters (Gerda and Kay).
2. David Wu directed a television film for Hallmark.
3. The BBC adapted the story for television. They used computers for animations.
4. The English National Ballet premiered a three-act version of The Snow Queen.
5. Disney released the film Frozen. They adapted the story for the film and gave the protagonist a new name: Queen Elsa. The film became a world hit.

11 Read again and correct the wrong information.

1. The Snow Queen is a historical novel.
   ____________________________________________

2. Shakespeare wrote the story.
   ____________________________________________

3. The story is about two lions and a girl.
   ____________________________________________

4. David Wu directed a musical for the theatre.
   ____________________________________________

5. Frozen is a short book.
   ____________________________________________

12 Read again and answer.

1. Did Hans Christian Andersen live in the 20th century?
   ____________________________________________

2. Was Hans an actor?
   ____________________________________________

3. When did the BBC adapt the story for television?
   ____________________________________________

4. Was there a ballet performance of The Snow Queen?
   ____________________________________________
Speaking

Talking about past events

13 Choose the correct options. Then practise the conversation in pairs.

Mark: So, (1) did / do you have a good time in London last Friday?
Beth: Yes, thanks. It (2) was / were fantastic!
Mark: (3) Where / What did you do there?
Beth: We went to Charles Dickens Museum. It was very (4) exciting / boring!
Mark: Really? (5) Why / Who was it so much fun?
Beth: We (6) go / went with a guide round the place. He was so (7) funny / horrible!
Mark: That sounds great! What did you (8) enjoy / enjoyed most?
Beth: Well, I (9) love / loved hearing about Dickens’s stories (10) but / and I also liked the manuscripts. We (11) see / saw many of his personal items too.
Mark: It sounds exciting! I’m glad you enjoyed it.
Beth: You should go one day.

Writing

A review

15 Read the text and complete it with the phrases from the box.

Last Saturday, my family and I went to the Churchill War Rooms Museum in London. I enjoyed the visit because (1) ____________ _____________. The museum was very interesting. We looked around the different rooms. We saw the maps and plans from the Second World War (2) _____________. We also visited Churchill’s War Cabinet. (3) ____________ ____________: his cap, his books, his clock...

For a moment, we lived in 1945!
Churchill was born in 1874 in Oxfordshire (4) ____________ ____________. He was the Prime Minister of the United Kingdom. He was an army officer, a historian, a writer and an artist.
I liked the museum shop. It had nice souvenirs but the prices were not cheap. I bought a small replica of Churchill’s clock. We had a good time and (5) ____________ _____________.

Extra practice

Write five sentences about a person you admire. Pass them over to a classmate for him/her to guess the name. Your classmate gives you his/her sentences and you guess.
Vocabulary
Types of books
1 Write words for types of books.
   1 A story about life in the future: __________
   2 A story that makes you laugh: __________
   3 A person's life in his/her own words: __________
   4 A story that is full of danger and suspense: __________

Verbs to talk about people’s lives in the past
2 Complete the sentences with the past simple form of the verbs from the box.
   buy     found     earn     think
   be born     sell     give     create

   1 Mandela __________ discrimination was wrong.
   2 Mother Teresa __________ a congregation to help sick and poor people.
   3 J K Rowling __________ millions of copies of the Harry Potter books.
   4 Steve Jobs __________ in the United States.
   5 Yesterday, I __________ tickets for a concert.
   6 My sister __________ me a nice present for my birthday!
   7 Mark Zuckerberg __________ Facebook and __________ a lot of money.

Grammar
Be – past simple
3 Complete the sentences and questions with the past simple form of be.
   1 The travel guide __________ (not) useful.
   2 The books __________ very expensive.
   3 Where __________ you yesterday?

Past simple – regular and irregular verbs (2)
4 Complete the questions with the past simple form of the verbs in brackets.
   1 __________ (he / download) music from the Internet yesterday?
   2 __________ (she / post) any new comments last week?
   3 __________ (you / go) to the cinema last Friday?

5 Complete the interview with the past simple form of the verbs in brackets.
   Who __________ (be) Charles Dickens?
   He __________ (be) an English writer. He __________ (live) from 1812 to 1870.
   He __________ (write) 15 novels, including A Christmas Carol and Oliver Twist.
   What __________ (he / write) about?
   A lot of his books __________ (be) about poor people. They __________ (not have) an easy life in the 19th century and Dickens __________ (think) this was wrong. He __________ (want) to make people think about these problems.
   Why __________ (people / like) his books?
   Because they __________ (have) exciting stories and interesting characters. Everyone __________ (like) them!
1 Complete the text with the correct form of the verbs in brackets. Use the present continuous, the present simple, the past simple or -ing forms.

Ben Wilson, the chewing gum man

Look at the man in the photo. What (1) (he / do)? (2) (he / paint) the pavement? No, he isn’t. What is he painting then? He (3) (paint) chewing gum! Read to find out about his art.

This man is Ben Wilson. He is a British artist. He (4) (live) with his family in Muswell Hill, an area in the north of London.

Ben (5) (be born) in Cambridge in 1963. When he (6) (be) a child, he (7) (live) in Barnet. When he (8) (finish) school, he (9) (go) to art college but he (10) (not finish) his studies.

When Ben (11) (be) about 35 years old, he (12) (have) an idea and he (13) (invent) a new form of art: miniature paintings on chewing gum! Today, there are about 10,000 gum paintings by him in London and other areas of Europe. The majority of his paintings (14) (be) in Muswell Hill.

Ben (15) (make) his first gum paintings in his town in 1998. He (16) (begin) working full-time on this form of art in 2004 and he (17) (become) famous in his community at that time. In 2009, when the police arrested him for painting graffiti in London, the local people (18) (help) him. They (19) (write) letters to the police because they (20) (like) his art. ‘My art (21) (not be) graffiti because I never (22) (paint) the pavement. I always (23) (paint) the gum,’ Ben says.

Sometimes, people ask him to paint things for them and he (24) (do) his work for free! He likes (25) (travel) around London and (26) (listen) to people. People enjoy (27) (watch) him when he is working. ‘My work (28) (not be) boring. It (29) (be) about people and their lives,’ he says.

Ben also (30) (make) normal paintings and wood sculptures. There are documentaries about him because he (31) (be) a very interesting man.

2 Correct the sentences. Write a negative and an affirmative sentence.

1 In the photo, Ben is making a sculpture.
2 Ben was born in London.
3 Ben and his family live in Barnet.
4 Ben invented a new form of music.
5 The local people were happy when the police arrested him.
6 Ben likes travelling around Cambridge.

3 Complete the conversation with the past simple form of the verbs in brackets.

James: What (1) (you / watch) on TV last night?
Wendy: I (2) (watch) a documentary about Ben Wilson.
James: Ben Wilson? Who’s that?
Wendy: A British artist. He paints chewing gum stuck on the pavement.
James: Really? (3) (the documentary / be) interesting?
Wendy: Yes, it (4) (be). It (5) (be) very interesting. And what (6) (you / do) last night?
James: I (7) (go) to the cinema. I (8) (see) a nice comedy.
Wendy: It sounds great. (9) (the actors / be) good?
James: Yes, they (10) (be). They (11) (be) very funny!
Let’s analyze.

1 Read the definition and look at the timeline.

**timeline:** a tool to show a series of events in order. You can use a timeline to give information about the life of a person or important events in history.

Let’s do it!

**Step 1** Sit in groups of three or four students. Choose a famous sportsperson, artist, musician or writer and create a timeline about his/her life. Go online and find his/her date of birth and the important events in his/her life. You can use the following search terms: *biography of [person’s name].*

**Step 2** Organize the information on the Project Planning sheet. Remember to use vocabulary and structures from Units 1, 2 and 3.

**Step 3** Make your timeline. Choose one of these options:
- Go online and search for a timeline creator. Complete the timeline with the information about the famous person you chose. If possible, add images or videos to make it more interesting.
- Make a poster using the timeline in Exercise 1 as a model.

**Step 4** Share your work.
- If you used an online timeline creator, share the link with your teacher and your class. Look at your classmates’ timelines.
- If you created a poster, show it to your class and read the information aloud.